



A huge, warm welcome to Year 3!

The Year 3 children have had a fantastic start to the new school year and have adjusted incredibly well to their new classrooms and teachers. It is also fantastic to see all of the children so smartly dressed in the correct school uniform. During the first week, the children have created poetry based on what the children didn't do over summer. We've had some amazing ideas like riding a bike with a kangaroo and going swimming in a sea of jelly! The children have used their arithmetic skills within maths and completed their first multiplication check of the year. All the children have worked extremely hard, shown great amounts of resilience and have embraced new changes to their routines with great maturity. Congratulations to all the children in Year 3 for settling into your new classrooms so easily and starting the year with such positive attitudes. We're so proud of them.

If you have any questions or need any support, please do not hesitate to contact your child's class teacher by sending an e-mail or ringing the office to make an appointment.

Class 10: Miss Gorman - j.gorman@cvps.omegamat.co.uk / Mrs King – h.king@cvps.omegamat.co.uk

Class 11: Miss French – r.french@cvps.omegamat.co.uk

Class 12: Mr Cooke (Year Group lead) – n.cooke@cvps.omegamat.co.uk



Reading in Year 3:



Reading continues to be a focus in Year 3 and it is vital that your child has their reading book and reading record in school every day. This year, the children will continue to develop a love for reading, ask questions about texts, make inferences and develop their fluency and accuracy by taking part in weekly shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are so that you are able to support at home.

The reading road will continue, and we ask children to read to an adult at home a minimum of 3 times per week. Please listen to your child read, ask some questions about the book then sign their reading record. The children are desperate to get off to a good start and earn their rewards! If your child has read independently, please still sign the reading record and maybe ask them to give you a brief summary of what they have read as an alternative to listening to them yourself. Thank you for your continued support!

PE Kits

This half term, PE will be on **Wednesday** and **Thursday** each week. For this reason, please ensure your child attends school on these days in their full PE kit, including a blue PE top.

Homework

Homework will be sent out each week on a Friday and will be due in the following Thursday.

If you have any questions or queries regarding any of this please do not hesitate to contact your child's class teacher.

Chapelford Village Primary School
Year 3 Newsletter
Autumn Term 1



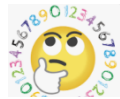
In English, the children will be looking at *Seal Surfer* by Michael Foreman. They will be focussing on grouping ideas into paragraphs, using a rich and varied vocabulary and using prepositions to express time, place and cause, as well as beginning to use inverted commas for direct speech. These skills will build up to the children writing a letter to Grandad from the main character. Spelling will also be a focus, particularly applying prefixes and suffixes such as ing, ed, er and est.



During Art sessions, the children will be looking at work by the artist Laura McKendry and exploring artwork based on cave art. They will be applying the skill of pressure lines, shading and precision in drawing to create their own final pieces and understanding how drawing techniques differ when light is applied, or shadows are formed.



In Maths, the children will begin by looking at the place and value of 3-digit numbers, including comparing and ordering numbers up to 1000 and count on in multiples of 50 and 100. They will also find 10 and 100 more or less from a given number and read and write numbers up to 1000 in numerals and words. Times tables will also be a focus this year, as the children should be able to recall multiplication facts for all times tables, up to 12, by the end of the year.



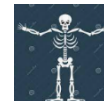
History will take the children back to the stone age and they will investigate Paleolithic, Mesolithic and Neolithic times and identify similarities and differences. They will be beginning to look at the changes in Britain from Stone Age to Iron Age.



In Geography, the children will be exploring continents and oceans, building on previous knowledge. They will be studying Antarctica and explaining how and why it is so amazing!



In Science, the children will be developing their knowledge of rocks and learning all about properties that make materials useful. They will also be learning about humans and animals and considering adaptations for living in different environments



In RE, the children will explore Christianity and discover why Christians refer to God as the Father and how we can be a good role model for others.

