

Chapelford Village Primary School

Year 3 Newsletter

Autumn Term 1



A huge, warm welcome to Year 3!

The Year 3 children have had a fantastic start to the new school year and have adjusted incredibly well to their new classrooms and teachers. It is also fantastic to see all of the children so smartly dressed in the correct school uniform. During the first week, the children have focussed on identifying different changes and used the book 'Help Your Dragon Deal with Change' to discuss how changes can be positive and seen as new adventures. The children used their inference skills to deduce information about the main characters in the story and gathered some fantastic vocabulary before creating their own dragons and writing character descriptions. They also wrote a letter of advice to the character Diggory Doo to suggest ways that he could adapt to changes. All the children have worked extremely hard, shown great amounts of resilience and have embraced new changes to their routines with great maturity. Congratulations to all the children in Year 3 for settling into your new classrooms so easily and starting the year with such positive attitudes.

We will continue to work on our **HPL** values, with a particular focus on **aspirations** and **open-mindedness**.



If you have any questions or need any support, please do not hesitate to contact your child's class teacher by sending an e-mail or ringing the office to make an appointment.

Class 10: Mrs Farrell - j.farrell@cvps.omegamat.co.uk

Class 11: Mr Cooke (Year Group Lead) - n.cooke@cvps.omegamat.co.uk

Reading in Year 3:

Reading continues to be a focus in Year 3 and it is vital that your child has their reading book and reading record in school every day. This year, the children will continue to develop a love for reading, ask questions about texts, make inferences and develop their fluency and accuracy by taking part in weekly shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are so that you are able to support at home.

The reading challenge will continue, and we ask children to read to an adult at home a minimum of 5 times per week. Please listen to your child read, ask some questions about the book then sign their reading record. Any child who reads 5 times will be put into a raffle! If your child has read independently, please still sign the reading record and maybe ask them to give you a brief summary of what they have read as an alternative to listening to them read. Thank you for your continued support!

PE Kits

This half term, PE will be on **Tuesday** and **Thursday** twice weekly although this is subject to change. For this reason, please ensure your child attends school on these days in their full PE kit.

Homework

Homework will be sent out each week on a Friday and will be due in the following Thursday.

If you have any questions or queries regarding any of this please do not hesitate to contact your child's class teacher.



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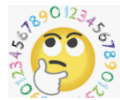
In English, the children will be looking at **Seal Surfer** by Michael Foreman. They will be focussing on grouping ideas into paragraphs, using a rich and varied vocabulary and using prepositions to express time, place and cause, as well as beginning to use inverted commas for direct speech. These skills will build up to the children writing a letter to Grandad from the main character. Spelling will also be a focus, particularly applying prefixes and suffixes such as ing, ed, er and est.



During Art sessions, the children will be looking at work by the artist Laura McKendry and exploring artwork based on cave art. They will be applying the skill of pressure lines, shading and precision in drawing to create their own final pieces and understanding how drawing techniques differ when light is applied, or shadows are formed.



In Maths, the children will begin by looking at the place and value of 3-digit numbers, including comparing and ordering numbers up to 1000 and count on in multiples of 50 and 100. They will also find 10 and 100 more or less from a given number and read and write numbers up to 1000 in numerals and words. Times tables will also be a focus this year, as the children should be able to recall multiplication facts for all times tables, up to 12, by the end of the year.



History will take the children back to the stone age and they will investigate Paleolithic, Mesolithic and Neolithic times and identify similarities and differences. They will be beginning to look at the changes in Britain from Stone Age to Iron Age.



In Geography, the children will be exploring climate zones, what they are and how they impact our earth. They will be studying Antarctica and explaining how and why it is so amazing!



In Science, the children will be developing their knowledge of animals including humans. They will be investigating the effect food has on the body and where the skeleton and muscles are in the body and what they do. They will be carrying out comparative and fair testing experiments to find out if skull circumferences are different according to gender.



In RE, the children will explore Christianity and discover why Christians refer to God as the Father and how they sometimes compare God to a loving parent.

