Chapelford Village Primary School
Year 3 Newsletter
Autumn Term 2

A huge, warm welcome back to Year 3 after a well-deserved rest!

The Year 3 children have completed a successful first half term in Year 3. They have all adapted and settled in well to the new expectations and pace of learning in Year 3 and all children have made lots of progress already! This half term we look forward to participating in a range of exciting opportunities including Festive Greetings and the Christmas discos! We will also be learning a brand new instrument during our music lessons so we have got a very busy and exciting half term ahead. As well as that, we will be learning badminton in PE sessions and finishing the half term with an inter-class tournament. Keep up the hard work everyone!

Just a reminder, with the weather getting colder and wetter, children will need to come to school with a coat each day. Please try and keep bags to a sensible size as unfortunately we don't have the room in class to accommodate larger styles. Homework will be given out every Friday and collected back in on the following Thursday.

If you have any questions or need any support, please do not hesitate to contact your child's class teacher by sending an e-mail or ringing the office to make an appointment.

Class 10: Miss Gorman - j.gorman@cvps.omegamat.co.uk / Mrs King – h.king@cvps.omegamat.co.uk
Class 11: Miss French – r.french@cvps.omegamat.co.uk
Class 12: Mr Cooke (Year Group lead) – n.cooke@cvps.omegamat.co.uk

Reading in Year 3:

Reading continues to be a focus in Year 3 and it is vital that your child has their reading book and reading record in school every day. This year, the children will continue to develop a love for reading, ask questions about texts, make inferences and develop their fluency and accuracy by taking part in weekly shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are so that you are able to support at home.

The reading road will continue, and we ask children to read to an adult at home a minimum of 3 times per week and twice in school. Please listen to your child read, ask some questions about the book then sign their reading record. The children are extremely excited to be achieving their reading rewards. If your child has read independently, please still sign the reading record and maybe ask them to give you a brief summary of what they have read as an alternative to listening to them read. Thank you for your continued support!

PE:

This half term, PE will be on Wednesday and Thursday twice weekly although this is subject to change. For this reason, please ensure your child always has their full PE kit in school and that it is labelled clearly with their name. During this half term, weather permitting, we may be completing some sessions outside so children can wear their school cardigan or jumper and tracksuit bottoms may also be helpful as well as their usual kit. If you have any questions or queries regarding this, please do not hesitate to contact your child's class teacher.

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In English, the children will be looking at Winter's Child by Angela Mc Allister. They will be focussing on using conjunctions and adverbs to express place and time and using a or an accurately, as well as developing the use of inverted commas for direct speech. These skills will build up to the children writing a fantasy story in the style of Winter's Child. They will also use the text to develop their inference skills in guided reading sessions.





In Maths, the children will be developing their knowledge of addition and subtraction. This will include adding and subtracting multiples of 1, 10 and 100, within and across boundaries and adding and subtracting 2 and 3 digit numbers using a range of mental and written methods. Times tables will continue to be a focus this half term, as the children work towards being able to recall multiplication facts for the 3, 4 and 8 times tables, by the end of the year.



During Art sessions, the children will be looking at textiles and exploring colour, texture and pattern by combining textile and collage. They will be using the work of Faith Ringgold to produce a final piece to tell a story.





History will continue to take the children back to the stone age and they will continue to investigate Paleolithic, Mesolithic and Neolithic times and identify similarities and differences. They will continue to develop their knowledge of the changes in Britain from Stone Age to Iron Age.



In Geography, the children have thoroughly enjoyed studying Antarctica and will continue to do so. They will be looking at ways that the area can be protected and participating in a very exciting workshop to embed and develop their learning.



In Science, the children will be exploring rocks and finding out what we can learn about the world from paleontologists. They will be looking at different types of rocks, how they are formed and how they change over time. They will also be finding out who Mary Anning was and what she discovered as well as looking at how fossils are formed and where soil comes from.



In RE, the children will explore Islam and look at why the prophet Muhammed is an example for Muslims. They will be exploring the five pillars of Islam and understand the importance of leaders and founders within religious communities.

