

Chapelford Village Primary School

Year 3 Newsletter

Autumn Term 2



Dear Parents,

Welcome back, we hope you have all had a great half term break and are eager to be back. We are all looking forward to an exciting half term in Year 3 filled with lots of interesting learning opportunities and of course the run up to Christmas!

The Year 3 children have settled in wonderfully to the new school year and have had a fantastic first half term. This half term, the children will be continuing to build and develop friendships in the classroom and on our residential trip to Fox Howl. Fox Howl will commence on Monday 13th November and the final class will return on Friday 17th November. The children will be focussing on mental health this half term through a programme called Happy Minds. This will link to our learning in Anti-Bullying Week. All the children have worked extremely hard so far this year, they have shown great amounts of resilience and have embraced new changes to their routines with great maturity.

Just a reminder, please can you ensure your child keeps all pencil cases and large bags at home as we don't have the room in class to accommodate them. Homework will be given out every Friday and collected back in on the following Thursday.

If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail.

Class 10: p.keeley@cvps.omegamat.co.uk

Class 11: k.farrar@cvps.omegamat.co.uk

Class 12: e.johnson@cvps.omegamat.co.uk

Class 13: l.matthews@cvps.omegamat.co.uk

a.lindschau@cvps.omegamat.co.uk



Reading in Year 3:



Reading continues to be a focus in Year 3 and it is vital that your child has their reading book and reading record in school every day. This year, the children will continue to develop a love for reading, ask questions about texts, make inferences and develop their fluency and accuracy by taking part in weekly shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are so that you are able to support at home.

The reading challenge will continue, and we ask children to read to an adult at home a minimum of 5 times per week. Please listen to your child read, ask some questions about the book then sign their reading record. Any child who reads 5 times will be put into a raffle! If your child has read independently, please still sign the reading record and maybe ask them to give you a brief summary of what they have read as an alternative to listening to them read. This half term, we have had some fantastic high class %. Thank you for your continued support!

This half term, PE will be on Tuesday and Friday twice weekly although this is subject to change. For this reason, please ensure your child always has their full PE kit in school and that it is labelled clearly with their name. During this half term, weather permitting, we will be completing some sessions outside so a warm hoodie and tracksuit bottoms may be helpful.

If you have any questions or queries regarding this, please do not hesitate to contact your child's class teacher.

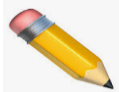
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In English, the children will be looking at Winters Child by Angela McAllister. They will be focussing on using conjunctions and adverbs to express time, place and cause, using inverted commas to punctuate direct speech and using a or an correctly. These skills will build up to the children writing a fantasy narrative. Spelling will also be a focus, particularly learning about homophones and near



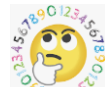
homophones.



During Art sessions, the children will be developing their textiles skills. They will be using a variety of techniques including printing, dyeing, and weaving. They will be able to name the tools and materials they have used. The children will also be appraising 'Tar Beach' by Faith Ringgold.



In Maths, the children will begin by looking at mental strategies to solve subtraction questions. We will be subtracting ones, tens and hundreds from a range of 3-digit numbers up to 1000. We will do this using a range of different strategies including counting on, counting back and compensating. We will be exploring the relationship between addition and subtraction through problem solving and reasoning.



History will take the children back to the Iron Age and Bronze Age and they will investigate the differences and similarities in each period.



In Geography, the children will continue to complete a UK study and look at the regions, counties and cities in the UK. They will also explore famous landmarks and investigate the topology of the UK.



In Science, the children will be developing their knowledge of forces and magnets. They will be investigating how magnets attract or repel each other and attract some materials and not others.



In RE, the children will explore Christianity and how and why people served or have served God.

