

Chapelford Village Primary School
Year 3 Newsletter
Spring Term 1



A huge, warm welcome back to Year 3 after a well-deserved rest!

The Year 3 children have completed a successful first term in Year 3 and are all ready to head straight in to the Spring term with lots of enthusiasm. The children have already matured so much and are all developing their independence and challenging themselves in all areas of their learning. This half term is extremely busy and we look forward to a visit to St James church to enhance our Christianity learning in RE. We will also be visiting RHS Bridgewater in Salford, where the children will complete a workshop called Investigating Plants, which links to their science topic all about plants children will complete a workshop called Investigating Plants, which links to their science topic. The activities the children will take part in during this trip will help bring all the elements of this topic to life and embed their learning even further.

Just a reminder, please can you ensure your child keeps all pencil cases and large bags at home as unfortunately we don't have the room in class to accommodate them. Homework will continue to be given out every Friday and collected back in on the following Thursday.

If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail.

Class 10: j.farrell@cvps.omegamat.co.uk

Class 11: n.cooke@cvps.omegamat.co.uk

Class 12: r.unsworth@cvps.omegamat.co.uk



Reading in Year 3:



Reading continues to be a focus in Year 3 and it is vital that your child has their reading book and reading record in school every day. This year, the children will continue to develop a love for reading, ask questions about texts, make inferences and develop their fluency and accuracy by taking part in weekly shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are so that you are able to support at home.

The reading challenge will continue, and we ask children to read to an adult at home a minimum of 3 times per week and twice in school. Please listen to your child read, ask some questions about the book then sign their reading record. If your child has read independently, please still sign the reading record and maybe ask them to give you a brief summary of what they have read as an alternative to listening to them read. Thank you for your continued support!

This half term, PE will be on Tuesday and Friday twice weekly. The children will continue to attend school in their full PE kit on these days. During this half term, weather permitting, we may be completing some sessions outside so a warm hoodie and tracksuit bottoms is advisable as the weather continues to be changeable.

If you have any questions or queries regarding this, please do not hesitate to contact your child's class teacher.

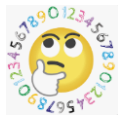
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In English, the children will be looking at *Stone Age Boy* by Satoshi Kitamura. It tells the story of Om, a young boy who trips and stumbles into the Stone Age. Here, he meets a girl his own age and her tribe and learns all about their way of life. The children will be forming nouns with a range of prefixes and using present and past tenses correctly and consistently including progressive and present perfect forms. They will also be using inverted commas to punctuate direct speech and using dialogue to show the relationship between different characters.



In Maths, the children will continue to develop their knowledge of subtraction and begin to look at formal mental and formal methods of multiplication. This will include using the formal method to solve problems using 1, 2 and 3-digit numbers. Times tables will continue to be a focus this half term, as the children work towards being able to recall multiplication facts for most times tables, up to 12, by the end of the year.



This half term in Year 3 Computing, the children will be developing their digital creativity and communication skills by planning and creating a short film trailer. They will learn how trailers are used to hook an audience and will explore key features such as sequencing clips, choosing suitable images or video, adding text, and selecting sound effects or music to create impact. Pupils will develop important skills including storyboarding, basic video editing, trimming and ordering clips, adding titles, and making thoughtful choices about timing and presentation. Alongside this, they will practise online safety, learning how to use digital content responsibly and appropriately.

History will take the children back to the iron age and they will look at how trade changed Britain during that time. They will also investigate the problems with trade and complete their learning by deciding whether they would prefer to live in the Stone, Bronze or Iron Age, using evidence to support their ideas.



In Geography, the children will look at the different parts of the world and begin to describe in detail, where we are within it. They will look at the physical features of the UK and how people are affecting the landscape. They will also investigate industries in the UK and energy sources.

In Science, the children will be looking at plants, including identifying and describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will be exploring the requirements of plants for life and growth and investigating the way in which water is transported within plants.



In RE, the children will explore Christianity and looking at the meaning of being a disciple of Jesus. They will also describe how and why Christians might try to follow the example of Jesus through mission and charity work and what it means to have charisma.