



Welcome back!

The Year 3 children have had a fantastic start to the Spring term and are hopefully all looking forward to another busy half term ahead. During this term, the children have already celebrated Children's Mental Health week with the focus around everyone's voice being heard. They completed lots of activities linked to this, including a mindfulness yoga session with our own yoga expert, Mrs Astley. They also celebrated Lunar New Year and took part in a dragon dance workshop as well as writing their own New Year wishes and making Chinese dragon puppets. This half term, the children are looking forward to celebrating World Book Day. The Year 3 theme is 'Under The Sea' and the teachers are looking forward to seeing all the children dressed up and completing activities throughout the day linked to this theme.

The children have already begun weekly rugby sessions with Warrington Wolves coaches and have been working on their passing and catching skills. These sessions will take place every Monday and they will be outside so a warm outdoor PE kit will be needed, especially as the weather is so changeable at this time of year.

Just a reminder, homework will continue to be given out every Friday and collected back in on the following Thursday.

If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail.

Class 10: p.keeley@cvps.omegamat.co.uk

Class 11: k.farrar@cvps.omegamat.co.uk

Class 12: e.johnson@cvps.omegamat.co.uk

Class 13: a.lindschau@cvps.omegamat.co.uk



Reading in Year 3:



Reading continues to be a focus in Year 3 and it is vital that your child has their reading book and reading record in school every day. This year, the children will continue to develop a love for reading, ask questions about texts, make inferences and develop their fluency and accuracy by taking part in weekly shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are so that you are able to support at home.

The reading challenge will continue, and we ask children to read to an adult at home a minimum of 5 times per week. Please listen to your child read, ask some questions about the book then sign their reading record. Any child who reads 5 times will be put into a raffle! If your child has read independently, please still sign the reading record and maybe ask them to give you a brief summary of what they have read as an alternative to listening to them read. Thank you for your continued support!

This half term, PE will be on Monday and Friday twice weekly although this is subject to change. For this reason, please ensure your child always has their full PE kit in school and that it is labelled clearly with their name. During this half term, weather permitting, we will be completing some sessions outside so a warm hoodie and tracksuit bottoms may be helpful.

If you have any questions or queries regarding this, please do not hesitate to contact your child's class teacher.

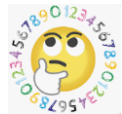
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In English, the children will be reading *The Big Blue Whale* by Nicola Davis, who is also our author study for this half term. They will be working towards their final piece of writing which will be an informative article about whales focussing on the protection of the blue whale. The children will be working on using adverbs and conjunctions to express time, place and cause, building an increasing range of sentence structures, Use headings and sub-headings to aid presentation and beginning to assess the effectiveness of their own and others' writing.



During French sessions, the children will be revisiting numbers and playing number-themed games, learning how to say and ask someone's age, revisit personal information, ask and answer a range of questions and revisit days and months by saying and writing the date.



In Maths, the children will use doubles to link to x2, x4 and x8 times tables and reorder calculations to understand that multiplication can be done in any order. They will use knowledge to show that halving is the inverse of doubling and the same as dividing by 2. Recalling multiplication facts for 2, 5 and 10 times tables will be revisited. The children will also be recalling multiplication facts for 3, 4 and 8 times tables and use known facts to multiply by 2,3,4,5,8 and 10 .

History will take the children back to Roman times, where they will gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.



In Geography, the children will use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world to describe and understand key aspects of physical geography.



In Science, the children will be developing their knowledge of plants by identifying and describing the different functions of flowering plants. They will explore the requirements of plants for life and growth and how these can vary from plant to plant. Finally, they will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

In RE, the children will explore the Christian Church and find out what Christians mean by the holy spirit.

