



Welcome back!

The Year 3 children have had a brilliant start to the Summer term and have settled back quickly to another busy half term ahead. During this term, the children have already participated in a water cycle workshop, learning all about how the cycle is vital to the environment and how we can save water ourselves on a daily basis. They all agreed that small changes can have a big impact on the environment around us. The children have also been looking at our value of perseverance and thinking about a time when they wanted to give up but persevered to achieve the best outcome. They are also thinking about people in the public eye or in their own lives who are inspirational to them.

PE sessions will take place every Monday and they will be outside so a warm outdoor PE kit will be needed, especially as the weather is so changeable at this time of year. Indoor PE sessions will be on Tuesdays, please support your child in making sure they have the necessary equipment.

Just a reminder, homework will continue to be given out every Friday and collected back in on the following Thursday.

If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail.

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Class 11: k.farrar@cvps.omegamat.co.uk

Class 12: e.johnson@cvps.omegamat.co.uk

Class 13: a.lindschau@cvps.omegamat.co.uk



Reading in Year 3:



Reading continues to be a focus in Year 3 and it is vital that your child has their reading book and reading record in school every day. This year, the children will continue to develop a love for reading, ask questions about texts, make inferences and develop their fluency and accuracy by taking part in weekly shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are so that you are able to support at home. The focus for this half term will be retrieval skills from a range of non-fiction texts.

The reading challenge will continue, and we ask children to read to an adult at home a minimum of 5 times per week. Please listen to your child read, ask some questions about the book then sign their reading record. Any child who reads 5 times will be put into a raffle! If your child has read independently, please still sign the reading record and maybe ask them to give you a brief summary of what they have read as an alternative to listening to them read. Thank you for your continued support!

If you have any questions or queries regarding this, please do not hesitate to contact your child's class teacher.

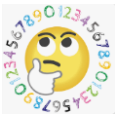
Chapelford Village Primary School
Year 3 Newsletter
Summer Term 1



In English, the children will be reading Journey by Aaron Becker, a story about a lonely girl who draws a magic door on her bedroom wall and through it escapes into a world where wonder, adventure, and danger are found. They will focus on using prepositions, conjunctions and adverbs to express time, place and cause, group related ideas into paragraphs and use the present perfect form of verbs in contrast to the past tense to write a fiction story based around Journey.



During French sessions, the children will be revisiting numbers and listening, speaking and writing nouns for a range of fruit and vegetables as well as asking questions and expressing their preferences.



In Maths, the children will interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts, find unit fractions of quantities using known division facts, reason about the location of any fraction within 1 in the linear number system and add and subtract fractions with the same denominator, within 1. Times tables will also continue to be a focus, with the 90 second grids and 25 question multiplication check continuing weekly.

History will continue to take the children back to Roman times, where they will gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.



In Geography, the children will continue to use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of OS maps) to build their knowledge of the United Kingdom and the wider world to describe and understand key aspects of physical geography.



In Science, the children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter.

In RE, the children will explore the Islamic faith and explore why the prophet Muhammad (pbuh) is an example for Muslims.

