

Chapelford Village Primary School

Year 3 Newsletter

Summer Term 1



Welcome back!

The Year 3 children have had another fantastic start to the Summer term and are all looking forward to another busy half term ahead. This half term, the children will be focussing on developing their skills to become high performance learners. They will be encouraged to recognise when they are linking their learning, spot connections and see alternative perspectives. In Year 3, the children will also be developing their independence by developing the skill of monitoring their own progress by evaluating their success and setting their own goals. They will also be developing their ability to explain their personal views clearly, based on evidence they can articulate and be able to defend their own views confidently. These skills can be encouraged at home by celebrating effort over achievement, building their self-esteem and supporting their curiosities.

Just a reminder, homework will continue to be given out every Friday and collected back in on the following Thursday.

If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail.

Class 10: k.farrar@cvps.omegamat.co.uk

Class 11: l.hutchinson@cvps.omegamat.co.uk

Class 12: r.unsworth@cvps.omegamat.co.uk



Reading in Year 3:



Reading continues to be a focus in Year 3 and it is vital that your child has their reading book and reading record in school every day. This year, the children will continue to develop a love for reading, ask questions about texts, make inferences and develop their fluency and accuracy by taking part in weekly shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are so that you are able to support at home.

Please listen to your child read, ask some questions about the book then sign their reading record. If your child has read independently, please still sign the reading record and maybe ask them to give you a brief summary of what they have read as an alternative to listening to them read. Thank you for your continued support!

This half term, PE will continue to be on Wednesday and Friday twice weekly. During this half term, weather permitting, we will be completing some sessions outside so a warm hoodie and tracksuit bottoms may be helpful as the weather continues to be changable.

If you have any questions or queries regarding this, please do not hesitate to contact your child's class teacher.

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In English, the children will be studying the picture book *Journey* by Aaron Becker. They will be working towards their final piece of writing which will be a fantasy narrative, based around the images in the book. The children will be using their inference skills, linking to reading, to deduce information about the characters, settings and plot. They will also be focussing on using prepositions, conjunctions and adverbs to express time, place and cause and using the present perfect form of verbs in contrast to the past tense. The children will also be using their self-regulation skills to begin to edit and make changes to their writing.

During French sessions, the children will be looking at the similarities and differences between fruit and vegetable nouns in French and English. They will be recognising fruit and vegetable nouns in the plural form and creating their own short story.



In Maths, the children will begin their learning on fractions and link their previous learning of division to help them. They will order and compare unit and non-unit fractions and place them on a number line, as well as add and subtract fractions with the same denominator and use this knowledge to solve real life problems.



The children will continue to travel back to Roman times, where they will gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.



In Geography, the children will understand the parts of the world and where we live. They will locate cities in the UK and list the different types of settlements. They will know how to read a map and recognise OS symbols.



In Science, the children will investigate magnets. They will know that some forces need contact between two objects and know that magnetic forces can act at a distance. They will also compare a variety of everyday materials based on whether they are attracted to a magnet.



In RE, the children will explore Sikhism and explore the Sikh tradition and its origins with the teachings of Guru Nanak.

