

Chapelford Village Primary School

Year 3 Newsletter

Summer Term 2



Welcome back!

The Year 3 children and teachers are looking forward to a very busy end of Summer half term. During this half term, the children will be reflecting on their time in Year 3 and recognising all the fantastic achievements and progress they have all made. As the year draws to a close, they will be thinking about any challenges they have faced and how they overcame them. They will also be looking ahead to the next school year and discussing their future goals and aspirations.

This half term is extremely busy as the children prepare for sports day, using their collaboration skills as well as using speed and accuracy, and cross their fingers that the weather improves! PE sessions will continue to take place every Tuesday and Wednesday and they will continue to be outside so an outdoor PE kit is advised, especially as the weather has been so changeable recently.

Just a reminder, homework will continue to be given out every Friday and collected back in on the following Thursday.

If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail and we would like to thank all parents for their continued support during the school year.

Class 10: k.farrar@cvps.omegamat.co.uk

Class 11: l.hutchinson@cvps.omegamat.co.uk

Class 12: r.unsworth@cvps.omegamat.co.uk



Reading in Year 3:



Reading continues to be a focus in Year 3 and it is vital that your child has their reading book and reading record in school every day. This year, the children have worked very hard to develop a love for reading, ask questions about texts, make inferences and develop their fluency and accuracy by taking part in weekly shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are so that you are able to support at home. The focus for this half term will be retrieval skills from a range of non-fiction texts.



High Performance Learning (HPL) in Year 3:

During the final half term, the children will be focussing on the ability to create as part of their quest to be high performance learners. This includes being able to generate their own ideas and create new ones by building on existing ones.

If you have any questions or queries regarding this, please do not hesitate to contact your child's class teacher.

Chapelford Village Primary School
Year 3 Newsletter
Summer Term 2



In English, the children will be reading *Zeraffa Giraffa* by Dianne Hofmeyer,

the true story of a giraffe sent as a gift from Egypt to France. In France, a young boy leads her through the countryside, and thousands of people marvel at Zeraffa. Paris falls in love with her and the King builds her a special house in the Jardin des Plantes. The children will use their persuasive skills to write a tourist leaflet for the Jardin des Plantes in Paris.

During French sessions, the children will be using their previous knowledge of speaking and writing nouns for a range of fruit and vegetables to describe a picnic, as well as asking questions and expressing their preferences.



In Maths, the children will focus on length and perimeter. They will accurately measure in metres, centimetres and millimetres and compare and order lengths. They will also use their meta-cognition skills to use their knowledge of multiplying to measure and calculate perimeters of spaces and simple 2-D shapes.



History will continue to take the children back to Roman times, where they will gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.



In Geography, the children will revisit their previous learning of land uses and make connections to investigate how land is used in New Delhi and contrast and compare this to Chapelford.



In Science, the children will look at forces and link their previous learning about magnets to investigate whether it is possible to block a magnetic force and apply their learning to design a magnetic toy.

In RE, the children will explore Hinduism and discover why family is an important part of Hindu life.

