



Welcome back!

The Year 3 children and teachers are looking forward to a very busy end of Summer half term. During this half term, the children will be reflecting on their time in Year 3 and recognising all the fantastic achievements and progress they have all made. During PSHCE sessions, they will be thinking about any challenges they have faced and how they overcame them. They will also be looking ahead to the next school year and discussing their future goals and aspirations.

This half term is extremely busy as the children prepare for sports day and cross their fingers that the weather improves! Our sports day is on Wednesday 17th June at 9.30am. PE sessions will continue to take place every Tuesday and Friday and will take place so an outdoor PE kit is advised, especially as the weather has been so changeable recently.

Just a reminder, homework will continue to be given out every Friday and collected back in on the following Thursday.

If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail and we would like to thank all parents for their continued support during the school year.

Class 10: Mrs Farrell – j.farrell@cvps.omegamat.co.uk

Class 11: Mr Cooke (YGL) – n.cooke@cvps.omegamat.co.uk

Class 12: Mrs Unsworth – r.unsworth@cvps.omegamat.co.uk



Reading in Year 3:



Reading continues to be a focus in Year 3 and it is vital that your child has their reading book and reading record in school every day. This half term, the children will continue to develop a love for reading, ask questions about texts, make inferences and develop their fluency and accuracy by taking part in weekly shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are so that you are able to support at home. The focus for this half term will be retrieval skills from a range of non-fiction texts.

The reading road challenge will continue, and we ask children to read to an adult at home a minimum of 3 times per week. Please listen to your child read, ask some questions about the book then sign their reading record. For every signed read in your child's reading record, is another step forward of the reading road, which leads to exciting rewards including the coveted golden coin to use on one of our vending machines! If your child has read independently, please still sign the reading record and maybe ask them to give you a brief summary of what they have read as an alternative to listening to them read. Thank you for your continued support! If you have any questions or queries regarding this, please do not hesitate to contact your child's class teacher.

Chapelford Village Primary School

Year 3 Newsletter

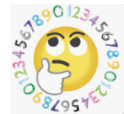
Summer Term 2



In English, the children will be reading *Zeraffa Giraffa* by Dianne Hofmeyer,

the true story of a giraffe sent as a gift from Egypt to France. In France, a young boy leads her through the countryside, and thousands of people marvel at Zeraffa. Paris falls in love with her and the King builds her a special house in the Jardin des Plantes. The children will use their persuasive skills to write a tourist leaflet for the Jardin des Plantes in Paris.

During French sessions, the children will be using their previous knowledge of speaking and writing nouns for a range of fruit and vegetables to describe a picnic, as well as asking questions and expressing their preferences. All before, recapping all of their language skills throughout Year 3!



In Maths, the children will focus on length, shapes and angles. They will recognise 3D-shapes in different orientations and describe them, recognise angles as a property of shape or a description of a turn, identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn and identify pairs of perpendicular and parallel lines. They will also explore perimeter and area of shapes.

History will continue to take the children back to Roman times, where they will gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.



In Geography, the children will continue to develop their understanding of settlements and whether these are the same in the United Kingdom and the wider world to describe and understand key aspects of physical geography. They will also develop their skills on map reading and compass directions.



In Science, the children will look continue to develop their knowledge of magnets and forces. They will undertake different investigation to understand magnetic force, what type of force it is, whether it is possible to block a magnetic force before designing their own useful invention that uses a magnet.

In RE, the children will explore Hinduism and discover why people need laws to guide them.

