



Welcome back!

The Year 3 children and teachers are looking forward to a very busy end of Summer half term. During this half term, the children will be reflecting on their time in Year 3 and recognising all the fantastic achievements and progress they have all made. During PSHCE sessions, they will be thinking about any challenges they have faced and how they overcame them. They will also be looking ahead to the next school year and discussing their future goals and aspirations.

This half term is extremely busy as the children prepare for sports day and cross their fingers that the weather improves! PE sessions will continue to take place every Monday and they will continue to be outside so an outdoor PE kit is advised, especially as the weather has been so changeable recently. Indoor PE sessions will continue to be on Tuesdays and we ask that you please support your child in making sure they have the necessary equipment.

Just a reminder, homework will continue to be given out every Friday and collected back in on the following Thursday.

If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail and we would like to thank all parents for their continued support during the school year.

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Class 12: e.johnson@cvps.omegamat.co.uk

Class 13: a.lindschau@cvps.omegamat.co.uk



Reading in Year 3:



Reading continues to be a focus in Year 3 and it is vital that your child has their reading book and reading record in school every day. This year, the children will continue to develop a love for reading, ask questions about texts, make inferences and develop their fluency and accuracy by taking part in weekly shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are so that you are able to support at home. The focus for this half term will be retrieval skills from a range of non-fiction texts.

The reading challenge will continue, and we ask children to read to an adult at home a minimum of 5 times per week. Please listen to your child read, ask some questions about the book then sign their reading record. Any child who reads 5 times will be put into a raffle! If your child has read independently, please still sign the reading record and maybe ask them to give you a brief summary of what they have read as an alternative to listening to them read. Thank you for your continued support!

If you have any questions or queries regarding this, please do not hesitate to contact your child's class teacher.

Chapelford Village Primary School

Year 3 Newsletter

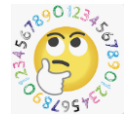
Summer Term 2



In English, the children will be reading *Zeraffa Giraffa*
Dianne Hofmeyer,

the true story of a giraffe sent as a gift from Egypt to France. In France, a young boy leads her through the countryside, and thousands of people marvel at Zeraffa. Paris falls in love with her and the King builds her a special house in the Jardin des Plantes. The children will use their persuasive skills to write a tourist leaflet for the Jardin des Plantes in Paris.

During French sessions, the children will be using their previous knowledge of speaking and writing nouns for a range of fruit and vegetables to describe a picnic, as well as asking questions and expressing their preferences.



In Maths, the children will focus on shapes and angles. They will recognise 3D-shapes in different orientations and describe them, recognise angles as a property of shape or a description of a turn, identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn and identify pairs of perpendicular and parallel lines.

History will continue to take the children back to Roman times, where they will gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.



In Geography, the children will continue to use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of OS maps) to build their knowledge of the United Kingdom and the wider world to describe and understand key aspects of physical geography.



In Science, the children will look at light and shadows. They will understand that they need light in order to see things and that dark is the absence of light, notice that light are ways to protect their eyes, know that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.

In RE, the children will explore Judaism and discover why people need laws to guide them.

