



Year 3 Newsletter — Summer 1

English:

The children thoroughly enjoyed their learning last half term. They found out so many fascinating facts about whales and used this knowledge to write wonderful reports persuading people to save whales. The reports were so informative and were full of topic specific vocabulary and persuasive elements such as rhetorical questions.

This half term, the children will be using a book called 'Journey', by Aaron Becker, to inspire their writing. This is a beautifully illustrated book with no words. The pupils will be encouraged to use their imaginations and their developing vocabulary to write descriptions, they will use their inference skills to write speech and diary entries and will apply all of their skills to write an adventure story as the final outcome.

Learning Challenge Curriculum: Science

In Science they are learning about plants. The children will explore what photosynthesis is and will be able to explain what happens and why. They will also revisit the life cycle of a plant with a further focus on seed dispersal. They will be making the most of the lovely weather and our Forest School throughout this topic.

Key Vocabulary: dispersal, adapt, photosynthesis, pollination, variety, essential, transport, stoma, stamen, seed, stem, glucose

If you wish to contact your child's teacher, please do so using the following information:

Class 10:

aastley@chapelfordvillageprimary.co.uk

Class 11 and Year 3 YGL:

awebb@chapelfordvillageprimary.co.uk

Class 12:

epearson@chapelfordvillageprimary.co.uk

Please also ensure that all items of clothing, including coats, have your child's name on. We have an increasingly large number of coats and jumpers/ cardigans going missing and this would help us save time looking for missing items.

Please can you ensure your child keeps all toys and large bags at home.

Maths:

This half term, the children will be learning all about shape and length, including perimeter. They will revisit and review the different 2d and 3d shapes and their properties and use this knowledge to compare shapes. They will then focus on identifying right angles and perpendicular and parallel lines, as well as being able to measure length of sides and calculating the perimeter.

Children will be able to apply their knowledge to solve word problems and develop their reasoning skills using mathematical vocabulary to support.

Reading in Year 3:

We ask children to read at home a minimum of **5 times per week**. In Year 3, the children can read **three times** with an adult and **twice** independently, if they wish. Their reading record must still be signed and dated five times in order to complete the reading challenge.

The children are encouraged to take ownership of their reading record and fill it in themselves, as long as an adult signs it. We have seen lots of children beginning to do this and it is lovely to see them keeping track of their own reading! Any child who reads 5 times will be put into a raffle!

Please ensure your child brings their reading record and reading book in everyday.

Times tables

We ask for you to support your child in learning their times tables at home. In class, your child completes regular times table checks using the following website: <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

As they are in Year 3, we adjust the difficulty to include the 2, 3, 4, 5, 6, 8 and 10 times tables only. There are also other useful websites such as Hit the Button and Times Table Rockstars which are fun and engaging ways for your child to develop their times table knowledge. If you wish for your child to have further support, please enquire about the times table club which is held on certain mornings in school.

Thank you for your continued support.