



Year 3 Newsletter — Summer 2

English:

The children have started their English learning this half term with a lovely poetry unit based on animals. The children have impressed us with their poetry learning all year so we are expecting big things from them! The children will be reading different poems from the A-Z of Animal Poems and will be writing their own concrete (shape) poem about a giraffe using similes and alliteration for effect.

This half term, the children will be using a book called 'Zeraffa Giraffa', by Dianne Hofmeyer, to inspire their writing. This is a beautiful book with a theme of being different and what life can be like. The children will be developing their persuasive language and techniques to write an informative brochure encouraging people to visit the Jardin des Plantes in Paris. They will also have the opportunity to illustrate their brochures to ensure they are engaging to read.

Learning Challenge Curriculum: Science

In Science they are learning about animals including humans. The children will explore what effect the different foods we eat has on our bodies, what a skeleton is and what it does and where/what the different muscles are and what their jobs are.

Key Vocabulary: minerals, skeleton, skull, voluntary, involuntary, nerves, biceps, triceps, muscles, vertebrae, vitamins, calcium, carbohydrates

If you wish to contact your child's teacher, please do so using the following information:

Class 10:

aastley@chapelfordvillageprimary.co.uk

Class 11 and Year 3 YGL:

awebb@chapelfordvillageprimary.co.uk

Class 12:

epearson@chapelfordvillageprimary.co.uk

Please also ensure that all items of clothing, including coats, have your child's name on. We have an increasingly large number of coats and jumpers/cardigans going missing and this would help us save time looking for missing items.

Please can you ensure your child keeps all toys and large bags at home as these are not needed.

Maths:

This half term, the children will be learning all measure including money and time. They will be learning how to count in fractions/decimals and add fractions. The children will re-visit their learning of telling the time to the nearest 5 minutes and then developing this by comparing amounts of time in seconds, minutes and hours.

Children will be able to apply their knowledge to solve word problems and develop their reasoning skills using mathematical vocabulary to support. We will be encouraging the children to think logically and systematically when working through their problems.

Reading in Year 3:

We ask children to read at home a minimum of **5 times per week**. In Year 3, the children can read **three times** with an adult and **twice** independently, if they wish. Their reading record must still be signed and dated five times in order to complete the reading challenge.

The children are encouraged to take ownership of their reading record and fill it in themselves, as long as an adult signs it. We have seen lots of children beginning to do this and it is lovely to see them keeping track of their own reading! Any child who reads 5 times will be put into a raffle!

Please ensure your child brings their reading record and reading book in everyday.

Times tables

We ask for you to support your child in learning their times tables at home. In class, your child completes regular times table checks using the following website: <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

As they are in Year 3, we adjust the difficulty to include the 2, 3, 4, 5, 6, 8 and 10 times tables only. There are also other useful websites such as Hit the Button and Times Table Rockstars which are fun and engaging ways for your child to develop their times table knowledge. If you wish for your child to have further support, please enquire about the times table club which is held on certain mornings in school.

Thank you for your continued support.