





Year 5 Long Term Plan 2021 - 2022

Year group: Five	Autumn 1 6 weeks 2 days	Autumn 2 7 weeks 3 days	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Maths	Number - place value Number - Addition and subtraction	Number - multiplication and division Prime Numbers Squared Numbers	Statistics Number - Fractions	Number - Decimals Number - Percentages	Measures - Time Geometry - Position and direction	Measures - Perimeter + Area Measures - Volume Geometry - Angles Geometry - Shape
Poetry		Theme: The Moon Is the Moon tired? by Christina Rossetti She Walks in Beauty by Lord Byron Silver by Walter De la Mare The Moon at Knowle Hill by Jackie Kay (1 week) Outcome: Free verse with refrains and verses	Viking Kennings and Spells Sigrdrifa's Prayer (1 week) Outcome: Songs and word play - good luck spells	Finding Magic by Eric Finney (1 week)  Outcome: Free verse poem	The Sun in Me by Moira Andrew (1 week) Outcome: Free verse song	Animals of Africa (1 week)  Outcome: A poem using puns and word play

English	<p>Keep Believing Of Thee I Sing - Barack Obama (3 weeks) ADD PICTURE</p> <p>Queen of the Falls by Chris Van Allsburg (3 weeks)</p> 	<p>The Lost Happy Endings by Carol Ann Duffy (4 weeks)</p>  <p>The Tier Thief by Carol Anne Duffy (2 weeks)</p>	<p>Arthur and the Golden Rope by Joe Todd Stanton (4 weeks)</p> 	<p>The Darkest Dark Chris Hadfield (3 weeks)</p>  <p>Room 13 by Robert Swindells (2 weeks)</p> 	<p>The Paperbag Prince by Colin Thompson (3 weeks)</p>  <p>The boy at the back of the class (2 weeks)</p> 	<p>The Hunter by Paul Geraghty (4 weeks)</p>  <p>Radiant Child by Coretta Scott King (2 weeks)</p> 
Pathways to Read	<p>Goodnight stories for rebel girls Elena Favilli P2R text:</p> 	<p>P2R text: Hansel and Gretel Neil Gaiman</p> 	<p>P2R text: Odd and the Frost Giants Neil Gaiman</p> 	<p>P2R text: Exploring Space by The Literacy Company, Planet Unknown by Shawn Wang (film)</p>	<p>P2R text: The Last Wild Pier Torday</p> 	<p>P2R text: African Tales: A Collection by Gcina Mhlophe and Rachel Griffin</p> 
Outcome	<p>Writing outcome: Recount To write a</p>	<p>Writing outcome: Fiction To write a</p>	<p>Writing outcome: Fiction To write a myth:</p>	<p>Writing outcome: Recount biography To</p>	<p>Writing outcome: Persuasion /</p>	<p>Writing outcome: Fiction</p>

	series of diaries about significant events in Annie Edson Taylor's life	traditional tale focusing on describing settings, characters and an alternative ending - pupils write the story of a character who mistreats others which leads to their own demise	to create characters (heroes, villains and monsters) and settings	write a formal biography about Chris Hadfield	information hybrid To write a persuasive leaflet to give information about waste management (selecting an appropriate audience e.g. for councils to distribute to home and schools)	To write an adventure story
Non Fiction	Recount - newspaper report	Explanation	Instructions	Non Chron report - linked to space	Persuasion information hybrid	
Non Fiction Apply		Recount - real life event	Explanation	Instructions - How to kill a vampire	Non Chron report - missing page from information book/ museum display	Persuasion - Brochure (Poaching - elephants, sea turtles, pandas)
Class author Study	David Weisner	Carole Anne Duffy	Michael Morpurgo	Robert Swindells	Colin Thompson	Lois Sachar

Science (CUSP)	Biology - Living things and their Habitats Biology - Animal Including Humans (Review Year 4 objectives)		Physics - Forces - Revisit objectives from magnets Year 3 Physics: Earth, Sun and Moon		Chemistry - States of matter with temperature (Revisit Year 4) Chemistry - Properties and changes of materials	
History (CUSP)	Ancient Civilisation - Egypt		Anglosaxons, Scots and Vikings		Ancient Greece	
Geography (CUSP)	Rivers (Year 4)		World countries - biomes and environmental regions		OS Maps and Fieldwork 4 and 6 figure grid references	
Art and Design (CUSP)	Drawing and Painting Print Making		Textiles and Collage School based project - PAN		3D	
Design Technology	Mechanical Systems - Pulleys and gears Electrical systems (catch-up from Year 4)		Structures - Frame Structures (to include skills missed from Shell Structures in Year 4)		Focus - Pulleys or Gears- Recognising that some mechanisms, including Pulleys and Gears allow a smaller force to have a greater effect. Link to Science.	
Music	Livin' On A Prayer Style: Rock	Make You Feel My Love Style: Pop Ballads	Classroom Jazz 1 Style: Jazz	The Fresh Prince Of Bel Air Style: Hip Hop	Dancing in the Street Style: Motown	Reflect, rewind and replay
Listening Whole School	<i>Classical</i> Gustav Holst 'The Planets'	<i>Music for Film</i> Collection of Works by John Williams	<i>Music Through the Ages</i>	<i>Classical</i>	<i>Music Through the Ages</i>	<i>Music from Other Cultures</i>

			Live and Recorded Music from 1950s - 1980s.	Collection of Works by Mozart, Beethoven and Bach	Live and Recorded Music from 1990s - Present Day.	Listening to traditional music of tribes and cultures across the globe.
Computing	Computer Networks	Creativity	Productivity	Creativity	Programming <i>Review prior objectives</i>	Communication <i>Review prior objectives</i>
Purple Mash Unit	Unit 5.2 Online Safety		Unit 5.3 Spreadsheets	Unit 5.6 3D Modelling	Unit 5.1 Coding	Unit 5.7 Concept Maps
Digital Literacy (eAWARE)	Passwords <i>What makes a good password?</i>	Privacy <i>Positives vs Negatives</i>	Time Online <i>Positives vs Negatives</i>	Fake News <i>Truth or lie</i>	Self-Image <i>Body Image</i>	Cyberbullying <i>What to do</i>
Physical Education and Sports	REAL PE - Unit 1 (Personal) FUNS: 9 - Co-ordination - Balls Skills 12 - Agility - Reaction/Response	REAL PE - Unit 2 (Social) FUNS: 2 - Static Balance - Seated 3 - Static Balance - Floor work	REAL PE - Unit 3 (Cognitive) FUNS: 5 - Dynamic Balance 7 - Counter Balance in Pairs	REAL PE - Unit 4 (Creative) FUNS: 1 - Static Balance - One Leg Standing 6 - Dynamic Balance to Agility	REAL PE - Unit 5 (Applying Physical Skills) FUNS: 4 - Static balance - small base 10 - Co-ordination - Floor Movement Patterns	REAL PE - Unit 6 (Health & Fitness) FUNS: 8 - Co-ordination with Equipment 11 - Agility - Ball chasing
	INVASION GAMES Basketball <i>Focus: Tactics & strategy</i>	DANCE - Val Sabin Complete outdoors	Net + Wall games Tennis Focus: Precision and control	ATHLETICS with Sports Day Practise (3 wks) OAA (3 wks) - orienteering linked to map work can be done as a Geography lesson.	STRIKING/ FIELDING GAMES Rounders (6 wks) <i>Focus: Tactics & strategy</i>	GYMNASTICS - Val Sabin

MFL	My school, your school	Where I live/where you live My local area, your local area Christmas	New Year celebrations Healthy eating Going to market	Carnival Colours Clothes and descriptions	Weather and countries Summer time	Going to the beach
Religious Education	<p>Introduction to RE What is it? Why do we learn about it? What can we learn from it?</p> <p>Christianity Substantive Knowledge <i>General knowledge of the religion. Year group expectations.</i></p>	<p>Islam Substantive Knowledge <i>General knowledge of the religion. Year group expectations.</i></p>	<p>Hinduism Substantive Knowledge <i>General knowledge of the religion. Year group expectations.</i></p>	<p>Christianity Revisit substantive knowledge Personal Knowledge <i>Values and importance of lessons from religion- Lancashire planning.</i></p>	<p>Islam Revisit substantive knowledge Personal Knowledge <i>Values and importance of lessons from religion- Lancashire planning.</i></p>	<p>Hinduism Revisit substantive knowledge Personal Knowledge <i>Values and importance of lessons from religion- Lancashire planning.</i></p>
PHSCE	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Relationships</i>	<i>Changing Me</i>	<i>Healthy Me</i>	<i>Dreams and Goals</i>
	<p><i>Behaviour; respectful behaviours. Right to privacy. Rights and responsibilities. Reporting concerns. Inappropriate behaviours.</i></p>	<p><i>Careers; skills and attributes needed. Range of jobs suited to different people. Challenging job stereotypes.</i></p>	<p><i>Family; roles, expectations and responsibilities. Choices and how they affect others. Expressing appreciation for others. Family conflict. Families and their differences.</i></p>	<p><i>Growing and changing; puberty. How to help in an emergency.</i></p>	<p><i>Drugs, alcohol and tobacco. Laws linked to drugs. Healthy habits. Asking for help; trusted adults and drugs.</i></p>	<p><i>Money; decisions on spending and saving. Risks associated with money. The future - what influences our decisions?</i></p>
Character Education	<p>Tim Peake Blast Off</p>		<p>Ralph Fiennes Transglobal Adventure</p>		<p>Kira Salak Gorillas in the Mist (challenge up)</p>	