



Welcome to Year 6!

We hope you all had a wonderful summer holiday and have had a restful break, ready for an exciting and jam-packed term ahead! We have a fantastic new team in Year 6 this year made up of Miss Race (Year Group Lead), Miss Gill and Miss Green as class teachers, Mrs McManus who is completing her teacher training with us this year and Mr McHarrie who will be supporting across the three classes. We will also be supported by Miss Alas who will be covering PPA in the classes this half term. We have been incredibly excited to get started and have been so impressed with how the children have settled into the busy life that is Year 6.

We have lots of exciting things planned this year including a residential trip to Robinwood before Christmas, information for this was sent out last week, and a trip to London in the Summer term. If you would like your child to attend Robinwood, please return the permission slip on the letter and fill in the attached medical information form.

Another important event in Year 6 are the KS2 SATs tests, which the children will take in the month of May. We will be doing lots of preparation this year in class in the lead up to the tests and more information will be shared with you about these closer to the time.

At the end of this year the children will be leaving primary school and starting their transition to high school. The deadline for high school admission is on the 31st October so please ensure you have completed the online application to apply for a high school place for your child.

Important Information and Reminders

Each child will receive a book banded reading book to take home with them with the expectation that children read this at least five times per week at home. The children will then independently sign their reading book each time they read and this should be signed by an adult at least once per week.

Homework will be sent out each week on a Friday and will be due in the following Monday. Each week the children will receive Maths homework (times tables and Maths home learning), spelling homework (5 spellings per week and a spelling investigation) and English homework which will alternate between a comprehension and a grammar activity. The children also still have a log in for TT Rockstars and we ask that the children use this two times per week at home. If your child struggles with any of the home-learning tasks that are set each week, please feel free to ask us for any help or guidance.

The children will take part in two PE lessons per week and they will need to have their PE kit in school at all times. If you have any concerns regarding PE kits, please don't hesitate to contact us.

We have been so impressed with how smart the children have looked on their return to school this year and thank you for all your support in ensuring the children have the correct uniform. Please can we just remind all parents that the children need to have a pair of school shoes to wear each day and that trainers should only be worn for PE lessons.

The children may bring their mobile phones into school with them each day. These will then be stored in a box in the headteacher's office and collected by the children at the end of the day. Please may the children return the mobile phone acceptable use form if they would like to bring their phone in.

Finally, if you would like your child to walk home from school, please can you put this in writing and send to the office.

Please do remember, that if you have any concerns or need support with anything, to pop in and see us after school or ring the office to make an appointment.

Chapelford Village Primary School

Year 6 Newsletter

Autumn Term 1



English: In English we will be writing flashback narratives inspired by *The Boy in Striped Pyjamas* by John Boyne and *Star of Fear, Star of Hope* by Jo Hoestlandt. We will learn lots of new vocabulary and study different grammatical features to use in our own writing.

We will also complete daily guided reading lessons where we will use a range of different texts to enhance our comprehension skills., beginning with inference.

Maths: In Maths we will begin by looking at the place value of numbers up to 10,000,000. We will then finish the half to by adding and subtracting numbers using formal methods. We will continue to improve our mathematical fluency and will use this fluency to answer reasoning problems.

Science: Our Science topic for this half term is animals including humans. We will be focusing on the circulatory system and the role of the heart within than system. We will complete investigations to look at the effect of exercise on our body and will even create a model of blood!

Computing: In computing, we will continue to look at E-Safety and how to create safe passwords. We will also begin to look at computer networks and increase our understanding of these.

PE: We will have two PE sessions per week. We will be focusing on our coordination and agility in one session and will be learning to play handball in the other session. We will also complete Commando Joe sessions based on Nancy Wake.

Geography: In Geography we will revisit our learning on the World's countries. We will then complete a comparison study of the UK (the Lake District), Europe (Poland) and North America (The Caribbean). We will look at the geographical features of each and look at the differences between them.

History: Our History topic is the Windrush Generation. We will be learning about the History of the Caribbean, the role people of the Caribbean playing in World War Two and what life was like for Windrush Pioneers in London.

Music: In Music, we will look at music inspired by Western Classical Music, Gospel and Bhangra.

PSHE: Our PSHE focus for this half term is independence. We will look at how to manage changes in friendships, how to ensure we are safe online and think about our responsibilities.

Art: Our Art focus for this half term is drawing. We will look at the work of Frida Kahlo, and similar artists, to inspire our own portraits.

RE: In RE, we will be studying the religion, Hinduism. We will be looking at life as a journey and answering the question, is there one journey or many?

Design Technology: In DT, we will begin to look at textiles and will create fabric shapes.

MFL: We will be continuing our French lessons and will look at our everyday lives.