## Chapelford Village Primary School Year 6 Newsletter Autumn Term 2



## What's Happening in Year 6?

We hope that you all enjoyed the half term holiday and the children had chance to rejuvenate their batteries after a very busy first half term. It was great to catch up with so many of you in the last week during parents' evenings and hopefully it helped to give you an idea of how your child is settling into Year 6 – thank you for giving up your time to attend these appointments we really appreciate your support. Please do remember, that if you have any concerns or need support with anything, to pop in and see us after school or ring the office to make an appointment.

This half term is set to be an exciting one with lots of exciting events happening within school and for our year group:

- Firstly, the week commencing the 14<sup>th</sup> of November is Anti-Bullying week which will begin with odd socks day on Monday the 14<sup>th</sup> and end with Children in Need on the 18<sup>th</sup>.
- Our Robinwood Residential takes place this month from the 12<sup>th</sup>-14<sup>th</sup> December. We will be hosting a Robinwood Parents' meeting on Wednesday 16<sup>th</sup> November at 5:15pm where we will share information with you regarding the trip.
- Finally, the run up to Christmas brings with it lots of exciting events including class parties and discos information about these will be sent out nearer to the time.

## Important Information and Reminders

This half term we are having a massive push on reading at home – we need to make sure our reading percentages each week are as high as possible. Our expectations are that the children read at home 5 times per week. The children will then record this in their reading records and have this signed by an adult weekly. If the children read 5 times, they will be entered into our weekly reading raffle, which takes place on a Friday.

Thank you for your support with homework last half term and the positive feedback we have received with the new homework system. Homework will continue to be sent out each week on a Friday and will be due in the following Thursday. Each week the children will receive Maths homework (times tables and Maths home learning), spelling homework (5 spellings per week and a spelling investigation) and English homework which will alternate between a comprehension and a grammar activity. The children also still have a log in for TT Rockstars and we ask that the children use this two times per week at home. If your child struggles with any of the home-learning tasks that are set each week, please feel free to ask us for any help or guidance. We are also running a home learning club Monday – Thursday before and after school to help support the children with their homework. Consent forms for these clubs are available at the office.

We are also having a massive push on the expectations around the children's uniform, including PE kits, with the aim to ensure the children are high school ready. PE will be completed twice per week in school so please make sure the children have their PE kits in school each day. Please can we just remind all parents that the children need to have a pair of school shoes to wear each day and that trainers should only be worn for PE lessons. If you have any questions or concerns around this, please contact your child's class teacher.

Finally, just a reminder about the start time of the school day. The classroom doors are opened at 8:40 and close at 8:50. Children should not be arriving at school before this time. We do have a home morning club from 8:15 Monday -Thursday for children to attend if they are arriving to school before this time.

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English: In English we will be writing an information text based on which links to our current History topic, The Windrush Generation. We will build on our understanding of grammatical features, including parenthesis.

We will also complete daily guided reading lessons where we will use a range of different texts to enhance our comprehension skills. We will look at the meaning of different words within a text and the author's choice of language.

Maths: In Maths we will continue our work on the four operations and will begin to look at multiplication and division and learn the formal methods of long multiplication and long division.

We will have weekly fluency sessions which will help us to recap our arithmetic skills and continue to develop of problem solving abilities.

Science: We will continue to focus on the circulatory system within our Science lessons this half term. We will be looking at how we can keep our bodies healthy and complete investigations which will enhance our working scientifically skills.

Computing: In computing, we will continue to look at E-Safety and how to stay safe online. We will also begin to look at making videos using technology and how to edit these.

PE: We will have two PE sessions per week. This half term, we will be completing a unit based on athletics.

Geography: In Geography we will continue our comparison study of the UK (the Lake District), Europe (Poland) and North America (The Caribbean). We will look at the geographical features of each and look at the differences between them.

History: In History, we will continue learning about the History of the Caribbean, the role people of the Caribbean playing in World War Two and what life was like for Windrush Pioneers in London.

Music: In Music, we will look at music inspired by Pop and Motown music beginning with Happy by Pharrell Williams.

PSHE: Our PSHE focus for this half term is relationships. We will look at the different relationships we have in our lives, what makes a positive relationship.

Art: We will continue our study based on the work of Frida Kahlo and will create our final pieces of Art.

RE: In RE, we will be studying the religion, Hinduism. We will be looking at life as a journey and answering the question, is there one journey or many?

Design Technology: In DT, we will be focusing on textiles and be creating fabric advent calendars.

MFL: We will be continuing our French lessons and will look at where we live.