



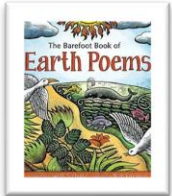
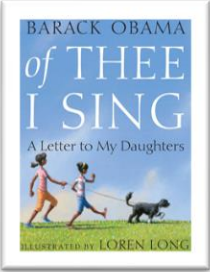
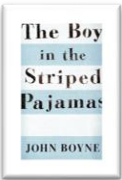

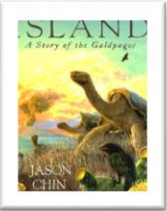
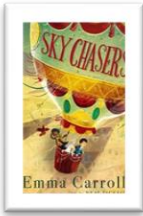
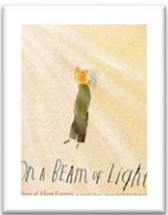
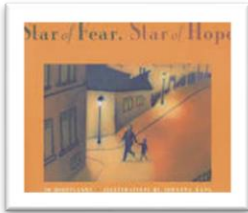
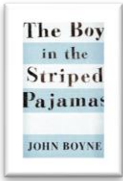





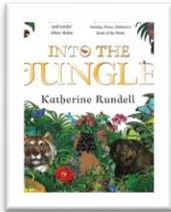


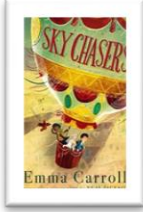



English Overview - 2021/ 2022



Year group: Six	Autumn 1 6 weeks 2 days	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks
Poetry		<p>A Tiger in the Zoo by</p>  <p>Leslie Norris (1 week)</p> <p>Outcome: Free verse which conveys a message</p>	<p>Guarding Secrets by The Literacy Company (1 week)</p> <p>The Secret Garden by Francis Hodgson Burnett</p>  <p>Outcome: Free verse poem</p>	<p>The Sea by James Reeves (1 week)</p>  <p>Outcome: Narrative poem</p>	<p>Sonnet Written at the Close of Spring by Charlotte Smith (1 week)</p>  <p>Outcome: Narrative poem in the style of a sonnet</p>	<p>For Forest by Grace Nichols (1 week)</p>  <p>Outcome: Free verse</p>
English	<p>Keep Believing Of Thee I Sing - Barack Obama (3 weeks)</p> 	<p>The Boy in Striped Pyjamas John Boyne (3 weeks)</p> 	<p>The Selfish Giant Oscar Wilde (3 weeks)</p> 	<p>Jemmy Button by Alix Barzelay and Island by Jason Chinn (2.5 weeks)</p> 	<p>Skychasers by Emma Carroll (5 weeks)+</p> 	<p>On a Beam of Light by Jennifer Berne (3 weeks)</p> 

	<p>Star of Fear Star of Hope Joe Hoestlandt (3 weeks)</p>  <p>The boy in the striped pyjamas (class read)</p> 	<p>Can we save the tiger? by Martin Jenkins (3 weeks)</p> 	<p>Wonder RJ Palacio (2 week)</p> 	<p>The Explorer: Katherine Rundell (2.5 weeks)</p> 		<p>Giant's Necklace by Michael Morpurgo (2 weeks)</p> 
Pathways to Read	<p>P2R Text: When we were warriors by Emma Carroll</p> 	<p>P2R Text: Into the jungle by Katherine Rundell</p> 	<p>P2R Text: The Happy Prince and Other Tales by Oscar Wilde</p> 	<p>P2R Text: The Explorer: Katherine Rundell</p> 	<p>P2R Text: Sky Chasers by Emma Carroll</p> 	<p>P2R Text: Great Adventurers Alastair Humphreys</p> 
Outcome	<p><b>Writing outcome:</b> 1. To write a magazine article about inspiring people 2. <b>Fiction</b> To write a story with a flashback</p>	<p><b>Writing outcome:</b> 1. To retell the narrative from different perspectives 2. <b>Hybrid</b> To write a hybrid text including</p>	<p><b>Writing outcome:</b> <b>1. Fiction</b> To write a version of the Selfish Giant narrative from a chosen character's point of view</p>	<p><b>Writing outcome:</b> <b>Journalistic / Discussion</b> To write a journalistic report (hybrid) about Charles Darwin's discoveries</p>	<p><b>Writing outcome:</b> Fiction To write the next chapter of Sky Chasers in the style of the author from two different viewpoints</p>	<p><b>Writing outcome:</b> <b>biography</b> To write a multi-modal biography of Albert Einstein in the style of the 'Great Adventurers' text</p>

	<p>from another character's point of view</p> <p><b>Additional writing opportunities:</b>  Letter  Diary  Recount  Website article  Setting description  Short narrative (3<sup>rd</sup> person)</p>	<p>persuasion and explanation</p> <p><b>Additional writing opportunities:</b>  Recount  Information text  Diary  Letter</p>	<p>2. Letters : to complain, to give information</p> <p><b>Additional writing opportunities:</b>  Explanation  Monologue  Letter to persuade  Setting description  Recount</p>	<p>2. To write the next chapter to the narrative</p> <p><b>Additional writing opportunities:</b>  Field logs  Explanation  Report  Character description  Setting description  Persuasion (1 paragraph of what others think)</p>	<p><b>Additional writing opportunities:</b>  Poetry  Diary  Letter  Explanation  Autobiography</p>	<p><b>Additional writing opportunities:</b>  School report  Recount  Letter</p>
<b>Non fiction Apply</b>	<p>Non-chronological report (War - Page in an Information text)</p>	<p>Non-chronological report (Tigers - leaflet/brochure)</p>	<p>Persuasion</p>		<p>Explanation (link to topic/English - different formality to Spring 1)</p>	
<b>Class Author Study</b>	<p>Shaun Tan</p>	<p>John Boyle</p>	<p>RJ Palacio</p>	<p>Katherine Rundell</p>	<p>Anthony Horowitz</p>	<p>Frank Cottrell Boyce</p>