

# Summer 1 Newsletter Year 6

Happy Easter and welcome back following what was hopefully a very restful break, filled with lots of chocolate!

We hope that the children are well rested and ready for the first half of the Summer term with lots of hard work, perseverance, and challenges ahead. During the Easter break, we sent home lots of SATs style resources, including a grammar, reading and maths booklet. We hope that you have found these 10-minute activities a day useful and a huge well done to the children who returned to school with these completed. As always, thank you for your continued support at home with these. If your child did not receive these resources due to absence on the last day, please speak to your child's class teacher and we can happily supply these for you. Although it is not an expectation, we do encourage these to be completed in order to prepare your child in the best possible way for their upcoming Statutory Assessments.

- →Children must bring to school their Chapelford Book Bags or bags that are able to fit into their trays. For health and safety reasons, we are unable to facilitate backpacks or rucksacks larger than these and these will not be able to remain in the classroom.
- →PE will take place each week. Your child must have their PE kit in school which will remain in school. Children should arrive at school in their usual school uniforms on PE days as normal. PE this half term is **Gymnastics**, which will be completed indoors, with use of the gym equipment and children should bring in PE kit suitable for this.
- $\rightarrow$ Children should not bring their own pencil cases or stationery into school as equipment is provided for the children.
- →If your child requires to bring their mobile phone into school, a mobile phone agreement must be signed and returned to school prior to this.

Please see your child's class teacher should you require a copy of this.

→ Children must not come into school in trainers or with jewellery. If your child needs to come for a particular reason, please discuss this with your child's class teacher.

#### Statutory Assessments 2022

This half term, the children will sit their Statutory Assessments during the week commencing 9<sup>th</sup> May-12<sup>th</sup> May. More information about this week will be provided on Thursday 21<sup>st</sup> April and this information will be available to access on our website following this date. During this week, it is essential for your child to be in school promptly.

The order in which the tests will take place are as follows:

- Monday 9<sup>th</sup> May: Grammar, Punctuation and Spelling assessment.
- Tuesday 10<sup>th</sup> May: Reading assessment.
- Wednesday 11<sup>th</sup> May: Arithmetic and Maths Reasoning 1 assessment.
- Thursday 12th May: Maths Reasoning 2 assessment.

We hope to make this week as enjoyable and relaxing for our children as possible with the offering of a SATs breakfast, lots of fresh air following their assessment and ensuring they are prepared as possible for these assessments. Further information about the SATs breakfast and times in which the children should come to school will follow soon.

# Transition to Secondary School

By now, your child should have found out which high school they will be going to in September 2022. For many of our children this is a very exciting time, but we understand that for some children this can be quite an anxious period. Throughout this half term, we will begin to send out more information about the transition process, including transition days or weeks that schools will offer later in the Summer term and we will update our school website with the latest information as it comes through.

If you have any initial concerns regarding the transition process, please speak to your child's class teacher who will be happy to support.

# Reading

Your child will take part in Guided Reading sessions with their teacher each week. Following one of their Guided Reading sessions, we will send home a copy of their book banded text, if appropriate for their ability and stage. It is expected that children will re-read the chapter or section that they have been focusing on in class to build fluency and pace. Please support us by sending your child's homework diary into school each day and encouraging your child to read each night. It is our expectation that the children read 5 times per week and that their reading record is signed by a parent or guardian once per week to support this. For children who are no longer reading book banded books, they can choose to read a

Our Author study for this half term is Frank Cotteral Boyce and the book we will be reading as part of our Pathways reading sessions and at the end of the day is called Great Adventurers by Alastair Humphreys.

variety of texts, including newspapers, leaflets or fiction books!

Writing



In English, we will begin our new book, 'On a Beam of Light' by Jennifer Berne, which links perfectly with our new science physics topic: 'Light'. In particular, we will be building the children's skills to write a biography of Albert Einstein in the style of their Pathways text. They will focus on up levelling their use of formal punctuation and language, their use of factual and scientific evidence based on research and revisiting the application of colons and semi-colons when structuring their formal writing.

GREAT ADVENTURERS

### <u>Maths</u>

In maths, we will be focusing on building their knowledge of geometry, looking at the properties of a range of 2D and 3D shapes, linking this to the position and direction of translating and reflecting shapes on a grid and linking this to larger problem-solving tasks.

#### Science

In science, we will be beginning our physics topic of Light, where we will focus on finding out that light travels in straight lines and use this idea to explain that objects are seen because they

either give out or reflect light, revisiting our knowledge of light sources and finally we will be able to explain why shadows have the same shape as the objects that cast them.

Please feel free to get in touch with your child's class teacher via email if you have any queries or concerns or, alternatively, you are welcome to telephone the school office to reach us. Once again, a huge warm welcome back.

The Year 6 Team.

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