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| 8:45– 9:00 | Children to enter the classroom and put their belongings away independently, self-register and join the class on the carpet for a task. |
| 9:00-10:30 | **Phonics teaching input** In continuous provision indoors and outdoors completing a range of both independent and adult guided activities.  |
| 10:30-11:30 | **Literacy teaching input** In continuous provision indoors and outdoors completing a range of both independent and adult guided activities. |
| 11:30-12:30 | **Maths teaching input** In continuous provision indoors and outdoors completing a range of both independent and adult guided activities. |
| 12:30-1:30 | Lunchtime  |
| 1:30 - 2:45 | **Wider curriculum teaching input** In continuous provision indoors and outdoors completing a range of both independent and adult guided activities. |
| 2:45-3:15  | Shared class storyShow and tell timeCircle time  |

An example of a daily timetable in EYFS