



Preparing Children for Life in Modern Britain

At Chapelford Village Primary School we take our responsibility to prepare children for life in modern Britain very seriously. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC and PSHE lessons provide excellent opportunities to deepen and develop understanding. We also teach British Values through planning and delivering a broad and balanced curriculum that includes opportunities for exploring these values. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits and use of outdoor education centres. Their strong rooted values-based understanding gives them an excellent platform for embracing difference.

British Value	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs	<p>Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PSHE and SMSC curriculum.</p> <p>Respect is a school value that is discussed deeply, starting with self respect and respect for others including the world and its people; and the environment.</p>	<p>RE curriculum, RE planning and RE workbooks.</p> <p>Learning walks for behaviour value assemblies.</p> <p>PSHE lessons and planning.</p>	<p>Children can articulate why respect is important; how they show respect to others and how they feel about it and themselves.</p> <p>Children's behaviour demonstrates their good understanding of this value in action.</p> <p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.</p>
Democracy	<p>This is being part of a successful working team. Democracy is a school value that children meet when discussing respect and fairness.</p>	<p>The establishment of a new school/eco council each year models the democratic process.</p> <p>RE planning and work books.</p> <p>Learning walks for behaviour and behaviour for learning school values.</p>	<p>Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand how to turn take and to respect the views of others.</p>

Rule of Law	At Chapelford Village primary the rules that govern the class, the school or the country are consistently reinforced throughout the school. Our behaviour system is aligned to an agreed set of codes which children are fully aware of through the golden rules.	Whole school reward system Celebration assemblies Value assemblies to promote positivity Praise in public constantly (achievement and behaviour)	Children are reminded of the golden rules and the sanctions they can face. Children are taught the value and the reasons behind the laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
Individual Liberty	Our values based discussions and acts of worship begin with discussion about the self (self respect and self worth in relation to the individual). The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence based views. Children are strongly encouraged to develop independence in their learning and to think for themselves.	Children are able to show independence in their learning. Children show respect to others (adults and children)	Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.
Tolerance of Those of Different Faiths and Beliefs	At Chapelford Village Primary School children learn and understand about their place in a culturally diverse society. We give them opportunities to experience such diversity in our local community and around the world	RE planning and workbooks. South Africa partnership link and work based around this. Languages day PSHE activities Global learning activities Value assemblies	Children begin to understand similarities and differences with people around the world and in their local community. Children can respect these differences and ask appropriate questions to further their understanding.