

Moving and Handling	Early Learning Goal
 I can experiment with different ways of moving. I can jump off an object and land appropriately. I can negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. I can travel with confidence and skill around, under, over and through balancing and climbing equipment. I can use simple tools to effect changes and materials. I can show increasing control over an object in pushing, throwing, catching or kicking it. I can handle tools, objects, construction and malleable materials safely and with increasing control. I can show a preference for a dominant hand. I can begin to use anticlockwise movement and retrace vertical lines I can use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. 	 I can show good control and co-ordination in large and small movements. I can move confidently in a range of ways, safely and negotiating space. I can handle equipment and tools effectively, including pencils for writing.
Health & Self Care	Early Learning Goal
 I can eat a healthy range of foods and understand the need for variety of food. I can usually dry and clean during the day. I have some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. I can show understanding of the need for safely when tackling new challenges, and considers and manages some risks. I can show understanding of how to transport and store equipment safely. I can practise some appropriate safety measures without direct supervision. 	 I know the importance of good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. I can manage my own basic hygiene and persona needs successfully, including dressing and going to the toilet independently.