

# SMSC Subject Statements

## Subject: Art

### Spiritual

- At Chapelford, we support children's spiritual development through art by introducing children to the work of great Artists. Each year group is allocated an artist for each half term which allows them to and experience wonder and awe at the achievements of these great works of art. They are given opportunities to experience great admiration and respect for their peers' work when they see the level of achievement and progress. This is often seen through exhibiting work between classes as part of our learning reflections at the end of a half term. Our children are given opportunities to experiment with their independent thinking and creativity in their sketch books where they practice new skills. The children are given full ownership of their art allowing them to explore, experiment and make decisions about the work that they produce across a range of skills.

### Moral

- The teaching progression at Chapelford encourages children to explore pieces of art to support their own creations. This moral development allows the children to search for hidden meanings in existing art, stories, images or anything else that inspires us. Art supports moral development by encouraging mutual respect and the consideration for others' work. Pupils are encouraged to show compassion when assessing the work of others through, understanding how their comments can build up or destroy another's self- belief. Our sketch books show a journey throughout the child's time in school so that they can praise each other based on individual progress. Art is a fantastic tool to encourage children to think about things from different perspectives and consider how people experience different emotions.

### Social

- Art and Design supports social development because children are frequently required to work in pairs, groups or teams collaboratively. Children often work collaboratively requiring cooperation and communication linking to the values of trust and compassion. As a school, we celebrate art richly through high quality displays sharing the children's learning all around the school. This provides discussion points between year groups and our open questions within these displays encourage thinking and debates with our pupils. We allow our children opportunities to discuss art from a diverse range of artists spanning cultures, skills and abilities. Year 4 develop their social skills when discussing art from Lisa Fittipaldi; a blind artist to inspire our collage work and help us consider texture and all the senses within art. We embrace opportunities to involve our wider community in school and invite our parents and grandparents in throughout the year to join in with activities which develop social art skills. This is an opportunity for our children to celebrate their learning.

### Cultural

- Art supports cultural development work by enabling children to study art involving various cultures and civilizations from around the world. They lead to a greater understanding of different ways of life and a respect for cultures that are very different from our own; how they can enrich our own lives. The fusion of art work between our own and other cultures leads to pupils incorporating designs, patterns and motifs in their own work developed by a deeper understanding of the culture. This year, we are excited about our Multi-cultural week: a celebration of faith and diversity. This curriculum enhancement week will be an opportunity to celebrate other cultures through art. We will end this week with an exhibition to showcase our learning. Our two-year project -The Story of Water- is an incredible opportunity for our Year 5 children to exchange cultural experiences with Ethiopia and work closely with talented artists to celebrate and learn about other cultures through art.

