

SMSC Subject Statements

Subject: RE

Spiritual

Opportunities for spiritual development in the RE curriculum may occur through reflection on many aspects of the syllabus content, and enrich pupil's understanding of religious beliefs and perspectives. At Chapelford we promote and teach a range of religions for children to reflect on their concepts, experiences and beliefs, which are at the heart of all the religions.

Pupil's spiritual development is shown by:

- Beliefs which inform their perspective on life and their respect for other people's values
- Sense of enjoyment in learning about themselves, others and the world around them
- Use of imagination in their learning
- A willingness to reflect on their own learning experiences.

Moral

Opportunities for moral development in the RE curriculum may occur through an enhanced understanding of how religions and beliefs handle moral questions and challenges. Each RE topic in Chapelford is launched with a 'big question' that encourages children to consider the influence of religion, family, society and media on daily life and how society is influenced by beliefs, teachings, sacred texts and guidance from religious leaders.

Pupil's moral development is shown by:

- Ability to recognise the difference in right and wrong in everyday life
- Understanding consequences of their actions
- An interest in investigating and debating moral and ethical issues

Social

RE provides opportunities to promote social development through examining the social role of religion in bringing people together, building a sense of identity, encouraging community life and giving a context in which the challenges of human life can be met. Chapelford's RE teaches in a way that covers religious traditions and beliefs, shared human experience and personal meaning, so that children can draw links between religion, society and themselves.

Pupil's social development is shown by:

- Using a range of social skills in different contexts, working with students from different religions, ethnicities and socio-economic backgrounds
- Willingness to participate in a variety of social settings
- A willingness to resolve conflicts effectively

Cultural

Opportunities for cultural development in the RE curriculum may occur through reflection on aspects of the syllabus content, and enrich pupil's understanding. RE makes a particular contribution to open minded attitudes to cultural and religious diversity, and to the promotion of cultural enrichment. In our RE lessons, we consider the importance of discussion and sharing children's ideas and beliefs in a way that is courteous and respectful of others.

Pupil's cultural development is shown by:

- Understanding the wide range of cultural influences that have shaped their heritage
- Willingness to participate in cultural opportunities e.g. music, sports, maths, technology and science.
- Celebrating diversity, as shown by their attitudes towards different religions, ethnicities, socio-economic groups in the local, national and global communities.