Subject: Computing

Spiritual

- Computing supports spiritual development by looking at how ICT can bring rapid benefits to discussions and tolerance to an individual's beliefs. However, children are also exposed to the limitations and abuse of the internet where they question and justify the aims, values and principles of their own and others' belief systems.

At Chapelford Village Primary School, children are reflective about their own beliefs, religious or otherwise, and consider how these inform their perspective on life. They use their computer science knowledge to gain a sense of enjoyment and fascination about themselves and the world around them.

Moral

- Computing supports moral development by looking at how ICT developments have had an impact on the environment as technology has meant that old ways of working have been changed to help the environment.

At Chapelford Village Primary School, children recognize the difference between right and wrong and readily apply this understanding to their own lives. They demonstrate an understanding of the consequences on their behaviour and actions. Digital Literacy is the evaluating and reflecting upon the use of software and the internet. It will prepare children for the workforce and allows them to make the right choices when selecting information. They also gain an understanding of copyright under British Law.

Social

- Computing supports social development by completing of group work within lessons as well as practical tasks. Children are required to understand about social media and the advantages these sites have brought as well as the numerous problems such as cyber bullying.

At Chapelford Village Primary School, children are encouraged to cooperate with each other and listen to each other's ideas and opinions. Children learn to take turns to use the technological equipment fairly. They also share their knowledge of how to use software with each other during self-initiated time. Through a range of subject related software subscription, for example Timestables Rockstars, children are offered safe learning environments where they can communicate and work alongside children within the local environment as well as pupils from different social, religious, ethnic and socio-economic backgrounds.

Cultural

- The development in technology has impacted different cultures and backgrounds in different ways. More developed countries are able to keep pace with the developments in technology whilst less developed ones can't.

At Chapelford Village Primary School, children learn how to research safely to find out about the past and the wider world. They explore their year group learning challenges by watching video clips, images and reading information to find out more about their own heritage and that of others. Through assemblies and whole school celebration days, children participate and celebrate in cultural, sporting and national events including Red nose day, World Book Day, and Comic Relief. Children have access to these events by watching live feeds and historical archive footage.