

Subject: History at Chapelford Village Primary School

Spiritual

- History supports spiritual development by helping children to be reflective about their own beliefs, that inform their perspective on life and their interest in and respect for different peoples faiths, feelings and values. It should give them a sense of enjoyment in learning about themselves, others and the world around them. We want to develop a sense of curiosity and the mystery of how and why events in the past happened. Pupils are encouraged to explore the role played by important individuals in the shaping of the world we live in.

Moral

- History supports moral development by supporting children to be able to recognise the difference between right and wrong, apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England. They will learn the consequences of their behaviour and actions. They will also have the opportunity to investigate moral and ethical issues, and be able to understand and appreciate the viewpoints of others on these issues. Pupils will be encouraged to show compassion for people facing dilemmas and to empathise with decisions which people in the past made and the reasoning behind these decisions.

Social

- History supports social development by exploring a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds. They will examine how other cultures have had a major impact on the development of 'British' culture. They will learn to accept and engage with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Children will also explore the similarities and contrasts between past and present societies that will allow them to participate fully in and contribute positively to life in modern Britain.

Cultural

- History supports cultural development by encouraging children to gain an understanding of and empathise with, people from different cultural backgrounds that have shaped their own heritage and that of others. They will grow in showing an understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain. Children will learn about Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing

to develop Britain