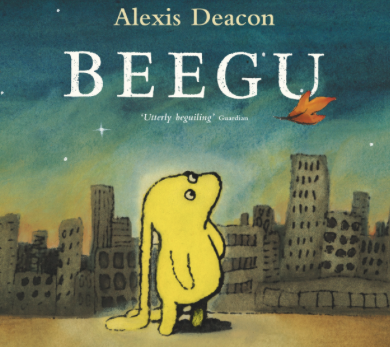


**Year 1 English Overview 2019 / 2020**



|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year group:**  **One** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Lost and Found**  **Oliver Jeffers**    Salina Yoon’s Penguin stories  Be brave little penguin by Giles Andrea  The Emperor’s egg by Martin Jenkins  The penguin who wanted to find out by Jill Tomlinson | **Nibbles**  **Emma Yarlette**    Goldilocks and the three bears by Emma  Chichester Clark  Little Red Riding Hood and Jack and the  Beanstalk texts  The Gruffalo by Julia Donaldson  Where the Wild Things Are  by Maurice Sendak | **Lion Inside**  **Rachel Bright**    How to be a lion by Ed Vere  The tiger who came to tea by Judith Kerr  Mog the forgetful cat by Judith Kerr | **Beegu**  **Alexis Deacon**    Refugee focus | **Toys in Space**  **Mini Grey**    Space Dog by Mini Grey  It was a dark and stormy night by Janet and Allan Ahlberg  One true bear by Ted Dewan | **Goldilocks and Just the One Bear**  **Leigh Hodgkinson**      Old bear stories by Jane Hissey  Dogger by Shirley Hughes  Scaredy bear by Steve Smallman |
| **Outcomes** | **Outcome**  Fiction: story based on the structure of *Lost and Found*  **Greater Depth**  Change the setting of the story | **Outcome**  Recount: diary  **Greater Depth**  Add in further details about other characters’ feelings | **Outcome**  Fiction: story based on the structure of *The Lion Inside.*  **Greater Depth**  Change both animals in the story. | **Outcome**  **Greater Depth** | **Outcome**  Fiction: story based on the structure of *Toys in Space.*  Extension: Instructions  **Greater Depth**  Choose their own toy to write about and change the space creature. | **Outcome**  Fiction: story based on the structure of *Goldilocks and just the one bear.*  Extension: Non-chronological report  **Greater Depth**   |  | | --- | | Change the animal and the setting | |
| **Sentence** | Combine words to make sentences  Write sentences | Join words using and | Join words and clauses using and  Sequence sentences to form short narratives | Join words and clauses using and  Sequence sentences to form short narratives | Join words and clauses using and | Join words and clauses using and |
| **Text** | Compose a sentence orally before writing it | Use plural noun suffixes -s and - es  Sequence sentences to form short narratives (link ideas or events by pronoun) | Add suffixes to verbs where no change is needed to the root | Add suffixes to verbs where no change is needed to the root | Add suffixes to verbs where no change is needed to the root  Change the meaning of verbs and adjectives by adding prefix un- | Use simple description  Sequence narrative accurately |
| **Punctuation** | Leave spaces between words  Punctuate sentences using a capital letter and a full stop  Use a capital letter for names of people and the personal pronoun ‘I’ | Punctuate sentences using a capital letter and a full top | Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark | Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark | Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark | Use a capital letter for places and days of the week  Punctuate sentences using a capital letter, full stop, question |
| **Word** | |  | | --- | | **Word** Throughout each unit of *Pathways to Write* there will be opportunities to teach and apply word skills:  Spell words containing each of the 40+ phonemes already taught  Spell common exception words | | | | | | |
|  | Macintosh HD:Users:home:Desktop:Screen Shot 2019-07-10 at 20.40.17.png**Agreed Additional Unit:**  Be Brave little penguin – Jiles Andree | Macintosh HD:Users:home:Desktop:Screen Shot 2019-07-10 at 20.41.02.png**Agreed Additional Unit:**  In the Deep Dark Wood  Algy Craig Hall | Macintosh HD:Users:home:Desktop:Screen Shot 2019-07-10 at 20.39.49.png**Agreed Additional Unit:**  The adventures of the dish and the spoon  Mini Grey | **Macintosh HD:Users:home:Desktop:Screen Shot 2019-07-10 at 20.48.26.pngAgreed Additional Unit:**  **I want my hat back**  **Jon Klassen** | Macintosh HD:Users:home:Desktop:Screen Shot 2019-07-10 at 20.42.54.png**Agreed Additional Text:**  The Big Bad owl  Steve Smallman | Macintosh HD:Users:home:Desktop:Screen Shot 2019-07-10 at 20.43.16.png**Agreed Additional Text:**  The Boy Who Cried Ninja  Alex Latimer |
| Non Fiction Focus | Information Texts about penguins (Fact file) Use introduction to Ruby Rat |  | Recount – Reggie (form of diary) |  | Instructions – How to make a happy hat – Iggy |  |
| Non Fiction Apply (Previous taught to apply across English or LC) |  | Information Texts (Fact file) |  | Recount (newspaper form) |  | Instructions – non-fiction topic based as Summer 1 is fiction |
| **Class Author Study** | **Julia Donaldson** | **Oliver Jeffers** | **Nicola Davis – World Book Day Focus and Art Week** | **Benji Davis** | **Martin Waddell** | **Allan Ahlberg** |