Chapelford Village Primary School

Topic: PE

Year: 2

Tenn Achieve Manual School

Area: Dance

Key Vocabulary:

Prior learning:

- I will be able to copy the movements my partner makes, changing when moving quickly or slowly.
- I can show how I might stretch and uncurl with a still end position with a clear start and finish to my dance.
- I can describe how my body could move if it was changing from a sharp shape to a soft melting shape.
- I can begin to comment on a shape which is strong and clear within a group.
- I can explain why it is important to have bare feet for some dance activities.

What will I learn by the end of the topic?

- I can create a short sequence of movements which can be repeated or taught to a partner, e.g. stretch, roll, turn, make shapes or actions with their body to show feeling.
- I can put together a sequence which moves from the floor to a tall stretch making movements strong and sudden.
- I can describe the shapes used in my own dance and compare them with the shapes in other dances.
- I understand that moving silently is important to raising the quality of my performance.
- I can describe how my muscles feel after holding a shape.
- I am aware of others working in the space around me

| Dance | A complete rotation of the body in a forward motion with the hips passing over the head. |
|-----------------|---|
| Body shape | Movement and shapes which convey meaning including shapes with straight lines and angles. |
| Action/movement | An action is any human movement including in the act of dancing, it can include dance steps, facial movements, partner lifts or gestures. |
| Turns | A rotation of the body. |
| Sequence | Patterns of movements are followed on from one another that flow |
| Performance | The action or process of performing the dance to an audience |
| Rhythm | Is the pattern of regular or irregular pulses caused in music |
| Travelling | Moving in a variety of ways and directions |
| Levels | Working at different heights (low, middle and high) |

Balance Movement Body shape Levels Image: Strain Stra

Styles of dance

<u>**Ballet</u></u>- This dance style is over 500 years old and it is all about telling a story through dance and music. A famous ballet move is going onto pointed toes; this is where the shoes allow dancers to go onto the very tip of their toes which creates a sense of light and airiness.</u>**





<u>**Hip Hop/ Street</u>**- This is a very quick style of dance which requires music with a heavy beat, dancers move around quickly creating moves on the floor and tricks such as head spins and flips. This style has derived from a variety of other dance styles yet only became popular in the early 90's.</u>

<u>Modern</u>- This is dance that follows no rules and is focused on expressing inner feelings through music and movement. This style of dance was created in a rebellion against classical ballet due to the limitations. Modern dance became famous in the 1900's. Modern dancers usually dance barefooted and wear weird/revealing costumes which also tell a story.







<u>Cultural</u>- Cultural dances are those that originate from a certain country, culture or religion and these are very famous within that culture. For example, Irish dancing originates from Ireland, Bollywood originates from India and Rock n Roll originates from America.

<u>Jazz</u> - This style uses bold and dramatic movements and a lot of facial expression, it is very energetic and is seen as a fun style to dance to. Jazz dancers are encouraged to create their own moves and to interpret every move to suit their own personality and expression.