## Chapelford Village Primary School

Topic: PE

Year: 6

Area: Gymnastics

## Prior learning:

- Perform a variety of actions, shapes and balances clearly, consistently and fluently demonstrating good body control and extension
- Beginning to perform combinations of actions and agilities that demonstrate different directions, speed and levels
- Beginning to perform longer sequences with more challenging actions
- Can choose and apply basic compositional ideas to the sequences they create, and adapt them to new situations
- Knows and understands the basic principles of warming up and why it is important for good quality performance understand why physical activity is good for their health
- Can choose and use information and basic criteria to evaluate their own and others' work
- Beginning to confidently adapt sequences to include a partner or a small group
- Thinks about skills which are symmetrical, performed in cannon and unison

## What will I learn by the end of the topic?

- Children use their knowledge of compositional principles to develop sequences that show an awareness of their audience.
- To combine and perform gymnastic actions, shapes and balances more fluently and effectively across the activity areas
- Performs fluently and with control, even when performing difficult combinations
- Works well with a partner or a small group to practise and refine their work
- Makes up longer sequences and performs them with fluency and clarity of movement
- Vary direction, levels and pathways, to improve the look of a sequence
- Use planned variations and contrasts in actions and speed in their sequences

Help the children to investigate how different ways of working with a partner or a small group, eg starting together, starting apart, moving apart and then together matching actions, moving in opposite directions on a diagonal, help to change the way their sequence is seen.

Teach the children to use compositional devices, eg contrasts and variations in shape, speed, level, timing and actions, when developing their own sequences.

Key Vocabulary:	
Basic	Jump, turn, travel, level, roll
Vocabulary	
Forward roll	A complete rotation of the body in a forward motion with the hips passing over the head.
Front support	A position the gymnast uses to support the arm with the front facing the apparatus.
Back support	A position where the gymnast uses to support the arm with the back parallel to the floor
Shapes	<ul> <li>Tuck - a position in which the knees and hips are bent and drawn into the chest; the body is folded at the waist.</li> <li>Pike - Body bent forward more than 90 degrees at the hips while the legs are kept straight.</li> <li>Straddle - a position where both legs move out to the side</li> <li>Star - a position in which both legs and arms are pointing outwards diagonally.</li> <li>Straight - a position in which the body is completely straight and inline</li> </ul>
Bridge	Is when the gymnast lies flat on the floor and pushes up so they are supported by their hands and feet
Splits	A split is when the gymnast improves their flexibility by moving their legs outwards whilst keeping them straight
Mount and dismount	A mount refers to getting onto the apparatus and dismount refers to getting off the apparatus
Pivot	A turn made on the ball of the foot
Arabesque	Two steps forward and stretching forward to complete an arch
Cartwheel	A circular sideward handspring with the arms and legs extended
Handstand	A movement in which the gymnast places both hands on the floor and kicks into an inverted position
Round off	The legs are put together in a vertical position and the body makes a $\frac{1}{4}$ turn inward.
Sequence	Movements combined to create a routine
Unison	Performing movements, shapes and actions together at the same time
Cannon	Performing actions, shapes or movements one after another
Mirroring	Performing actions, movements and shapes opposite with a mirror effect



