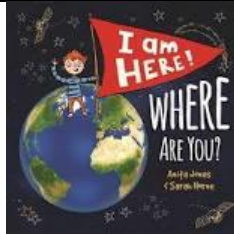


Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<u>Where do we live?</u>	<u>Where did dinosaurs live?</u> <u>What did our planet look like when dinosaurs were alive?</u>	<u>Routes and maps</u> - plan a new route/adventure for the naughty bus/stick man. Look at London. Where is London? Compare London to Warrington	<u>Continents and oceans.</u> What animals would we find here? (science link)	<u>Minibeasts from around the world.</u> Look at Australia.	<u>Continents and oceans.</u> Where did they travel to?
1	<u>Where Do the Leaves Go In Winter?</u> Link to seasonal change in ongoing science and ensure geography skills are covered	<u>Where Do and Did The Boats on the Manchester Ship Canal Go?</u> (I can develop knowledge of our own locality - use geographical skills including first hand observation)	<u>Why can't a Lion Live in the North Pole?</u> (Identify seasonal weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South Poles)			<u>The UK</u> The United Kingdom Capitals cities Locate the four countries on a map of the UK Locate waterways on a map

		<p>I can develop an awareness of the past and the ways it is similar and different to the present)</p> <p>I understand places are linked with boats and transport etc</p> <p><u>Locational Knowledge:</u> Name, locate and identify characteristics of the four countries, capital cities of the United Kingdom and surrounding seas - Liverpool, Manchester, England, North Sea</p>	<p>I can ask simple geographical questions</p> <p>I can use simple maps of the local area</p> <p>I can use positional language</p> <p>I can understand how some places are linked to others</p> <p>I can compare places I know</p> <p><u>Human and physical geography:</u> Weather charts, seasons, clothing.</p>			
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		<p><u>Human and Physical Geography:</u> Use basic geographical vocabulary to refer to: Physical Features: Sea, ocean, river, canal, coast Human Features: city, town, farm, port</p> <p><u>Geographical skills and fieldwork:</u> Use world maps, atlases and globes to identify the UK and its countries,</p>				
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		<p>continents and oceans - England.</p> <p>Use simple compass directions N,S,E and W)</p> <p>Use aerial photographs and plan perspectives to recognise landmarks - devise a simple map - use and construct a basic key</p>				
2	<p><u>What can we find out about Chapelford Village ?</u></p> <p>Use the text - I am Here Where Are You by Anita Jones /Sarah Horne</p>	<p><u>Where would you like to live England or Johannesburg South Africa?</u></p> <p>Understand geographical similarities and differences through studying</p>				<p><u>Oh We Do Like to be Beside The Seaside</u></p> <p>Can they describe some human features of a town, such as the jobs people do?</p>



(Author will visit school)

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Can they label a diagram or photograph using some geographical words?

the human and physical geography of a small area of the United Kingdom, and of a contrasting non-European country.

Can they name the continents of the world and find them in an atlas?

Can they name the world's oceans and find them in an atlas?

Can they find out about Africa by asking some relevant questions to someone else?

Can they say what they like and don't like about a locality and another locality like the seaside?

Can they describe the key features of a place, using words like, 'forest', 'hill', 'mountain', 'valley'?

Can they describe some physical features of a town?

Can they find out about a town by asking some relevant questions to someone else?

	<p>Can they say what they like and don't like about their locality and another locality like the seaside?</p> <p>Can they describe some places which are not near the school? Do they think that people ever spoil the area? How?</p> <p>Can they find where they live on a map of the UK?</p> <p>Can they name the major cities of England, Wales, Scotland and Ireland?</p>	<p>Can they describe a place outside Europe using geographical words?</p>				
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3			<p><u>What makes the Earth Angry?</u></p> <p>Physical Volcanoes, Earthquakes and Tsunamis - The Power of the Earth.</p> <p>Study on a European Country in the Mediterranean - Italy with a focus on Pompeii (a period of History that shaped a locality)</p>			<u>European Country</u>
4	<p><u>Why is Chester such a cool place to live?</u></p> <p><u>Physical Knowledge</u> I can recognise the different shapes of continents I can show I know features of</p>	<p><u>Why is the River Dee important to Chester?</u></p> <p><u>Human Knowledge</u> I know that people have different qualities of life living in</p>				

	<p>nearby and beyond the UK</p> <p><u>Skills</u> I can measure straight line distances using scale I can understand the effect of landscape features on the development of a locality I can explain about key natural resources</p> <p>Fieldwork - Chester Visit</p>	<p>different locations and environments I can show how I know about the wider context of place I can understand why there are similarities and differences between different places</p> <p><u>Skills</u> I can understand and use a widening range of terms I can explore features on OS maps using 6 figure grid references I can draw accurate maps with more complex keys</p>				
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		I can describe human features of UK regions, cities and counties				
5	<p><u>What Will We Find Exploring Out Brazil?</u></p> <p><u>Physical Geography</u> I can explain how rivers erode, deposit and transport materials.</p> <p>The water cycle</p> <p>Rainforests of the Amazon</p> <p>I know about the Iguaca falls on the border of Brazil</p> <p>I can identify the key topographical features of a country.</p> <p>I can recognise different shapes of countries.</p> <p>I can describe where a variety of places are in relation to human and physical features.</p>					

	<p>I can understand weather [patterns from around the world and relate these to climate zones.</p> <p><u>Human Geography</u> Types of settlements, land use, economic activity and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Geographical Skills and Fieldwork</u> Use world maps, globes and digital computer mapping to locate countries and describe features studied</p>					
6			<p><u>Will You Ever See The Water You Drink Again?</u></p> <p>Understand the Water Cycle</p> <p>Linking to London visit</p>	<p><u>I'm A Year 6 Pupil - Can You Get Me Out Of Here?</u></p> <p><u>Human Skills</u> use the eight points of a compass, 4/6-figure grid references,</p>		

			<p><u>Geographical Enquiry</u></p> <p>Can they choose the best way to collect information needed and decide the most appropriate units of measure?</p> <p>Can they make careful measurements and use the data?</p> <p>Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?</p> <p>Can they define geographical questions to guide their research?</p> <p>Can they use a range of self-</p>	<p>symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, globes, atlases, plans and graphs, and digital technologies (and to support decision making). Understand and use a widening range of</p>		
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			<p>selected resources to answer questions?</p> <p><u>Physical Geography</u> Can they give an extended description of the physical features of different places around the world? Can they describe how some places are similar and others are different in relation to their human features? Do they understand the term sustainable development? Can they apply</p>	<p>geographical terms.</p> <p><u>Knowledge</u> Name and locate countries and cities of the UK, geographical regions, and their identifying human and physical characteristics, key topographical features, and land use patterns; and understand how some of these aspects have changed over time</p>		
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			<p>this in different contexts?</p> <p><u>Human Geography</u> Can they give an extended description of the human features of different places around the world? Can they describe how some places are similar and others are different in relation to their physical features? Can they explain how human activity has caused environmental change?</p>			
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			<p><u>Geographical Knowledge</u> Can they recognise key symbols used on ordnance survey maps Can they name the main lines of latitude and meridian longitude?</p>			
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