

Chapelford Village Primary School

Governance Impact Report (to be read alongside the Governor Action Plan)

March 2019

The Governing Body at Chapelford Village Primary School are a team of committed people from a range of different professional backgrounds with a wide range of knowledge and skills across a range of sectors whose aim is to improve the education and learning experiences of children and staff at Chapelford Village Primary School.

In partnership with the Head Teacher, Deputy Headteacher and staff across the school some of our achievements include the following:

Strategic Leadership:

- Ensured that leadership capacity and sustainability is secured across the school through investing in high quality CPD to support the capacity to fast track talented and ambitious staff to successfully secure positions and enhance career development – growing the schools leadership from within
- Restructured the school staffing, leadership structures and Governance skills base to reflect the growing pupil numbers - to ensure that leadership sustainability and capacity has been supportive of the rapid growth to ensure consistency and improvement of learning and teaching across the school
- Ensured a clear understanding of national and local educational policy and context that supported the effective collaboration with GSHS to develop the OMEGA MAT January 2018
- Worked with the local authority to ensure that that school building has been developed to support the continual growth of the school since the new school build opened in February 2013 – phase 1, 2 and 3 of a building growth programme in the last 5 years
- Ensured that through careful and strategic financial planning and effective risk management the school has developed the capacity to gain financial stability and capacity to sustain financial viability and security for foreseeable the future
- Supported the school to ensure that ongoing rapid growth and unavoidable and subsequent change are managed effectively to support the future direction and continual improvements across the school

Accountability:

- With the support and dedication and involvement of all staff, pupils and parents across the school, achieved the school's first ever "good" grading from OFSTED in February 2013
- Developed effective, reflective and purposeful relationships with other schools across the local authority that enabled the Governing Body to seek like minded and values driven schools to collaborate and create OMEGA Multi Academy Trust in January 2018
- Raised attainment and progress for all pupils, in all subjects at the end of all key stages to achieve the schools most successful outcomes to date in July 2018

- Further raised standards in reading, writing and maths by supporting and implementing the effectiveness of a whole school CPD programme and making significant investment in new resources across the school - Read write Inc. Pathways to Write, Maths Mastery
- Through increased Governor development, ensuring Governor skills, knowledge and understanding are deployed effectively to support school key priorities further increased the capacity of the Governing Body to support and sustain school improvements overtime in a growing school
- Further supported the ongoing development (intent, implementation and impact) of the school's learning challenge curriculum – deep, broad and balanced and meeting the bespoke needs of CVPS pupils ensuring that at the schools core values of Learn, Achieve, Respect is realised at every opportunity
- Developed robust monitoring systems for Governor accountability that ensure that a clear understanding of the school is gained in all areas of responsibility to enable Governors to effectively and purposefully support and challenge the school to drive improvements

People:

- Developed a Chapelford Village Early Career framework that supports and develops staff new to the profession to ensure that the quality of teaching is consistently improved and sustained through both NQT and RQT programmes and subject leader support networks
- Improved provision for all pupils by appointing a dedicated non class based full time SENDCO and Family Support lead to ensure that all pupils and staff at Chapelford Village are supported to ensure that all learning potential is maximised
- Further improved the safety and wellbeing of all pupils by developing a Safeguarding Team and Attendance Team which include staff with a range of roles across the school, who meet regularly to ensure effective support for the most vulnerable pupils
- Supported developments to continually aim to improve staff and pupil wellbeing and work life balance through a collaborative three year Well Being Strategy – reduction in staff absence and increased retention of staff, increased pupil well being
- Created and supported the school's core values, Learn Achieve and Respect with all stakeholders to sustain an environment that promotes and celebrates diversity, difference allows all to strive and achieve their dreams in the ambition of developing an exceptional school

