



Blended Learning Strategy

The blended learning model contains three areas of learning support; home learning set for all pupils in all year groups weekly, blended learning for those directly affected by COVID-19 guidelines and partial or full school closure.

Home Learning

For all pupils in school

Home Learning activities will be set for each class as outlined in the **Home Learning at Chapelford Village Primary School** document. This will include weekly maths learning, spelling/phonics activities and regular reading. Pupils can access this home learning through their Seesaw accounts. Feedback will be given to pupils as appropriate.



Blended Learning

For pupils needing to shield or isolate

Our blended learning strategy has been developed for children and families who are unable to attend school as a direct result of COVID-19.



Class teachers will make contact with families who are isolating by the end of the first day of absence to discuss and agree the learning at home. Learning will be shared via Seesaw for all pupils. This will include daily Maths and English, where children will learn inline with the teaching in school, to support the seamless transition back to school. Weekly learning will also include science, RE and one other wider curriculum subject inline with the teaching in school. Pupils will be given feedback on the work completed through Seesaw. Weekly home and school communication will take place via phone calls, Seesaw or email to ensure children and families are well supported.

Partial Closure

For individual bubbles or whole school

In the event of a partial closure for a year group bubble, work will be set daily by the class teacher. This will follow, as much as possible, the structure of a regular school day. Pupils will be expected to access this learning through their Seesaw accounts. Maths and English lessons will be set daily and wider curriculum activities will be delivered across the week.

