



Learning Projects – Easter Week 2

Maths Activities	Reading Tasks
<ul style="list-style-type: none"> Complete an Easter multiplication colouring sheet. Complete a challenge on Times Table Rockstars. [Years 1 – 6]. Play on Hit the Button - focus on doubling and halving. Play a maths game on Topmarks. Play a board game with your family e.g. snakes and ladders. 	<ul style="list-style-type: none"> Read a story to someone else in your family. This could be a younger brother or sister or even a grandparent via a video call. Read on Bugclub [EYFS – Year 2] or Reading Plus [Year 3 to Year 6]. Read a chapter of your own book. Listen to a story read by one of the Chapelford Teachers. Visit our School Website to find a new clip each week.
Spelling and Phonics Activities	Writing Tasks
<ul style="list-style-type: none"> Create a word search using words from your common exception word list. Practise spellings on Spelling Frame. Go on a sound hunt around the house. Ask an adult to give you a sound – can you find 5 objects which begin with that sound? 	<ul style="list-style-type: none"> Visit The Literacy Shed to find an interesting writing activity. https://www.literacyshed.com/home.html Write a letter to your future self. Capture your thoughts and feelings – these could one day be part of history.

Learning Projects – STEM

STEM is science, technology, engineering, and math.

These are all areas of learning that our kids need to be comfortable with to excel in the future. **STEM** makes creators, thinkers, problem solvers, doers, innovators, and inventors

Design your own chocolate bar



- What fillings will you use?
- What will your design look like?
- What ingredients will you use and why?
- What will your wrapper look like?

Make Chocolate-Scented Play Dough

- 1 1/4 cups flour
- 1/2 cup cocoa powder
- 1/2 cup salt
- 1/2 tablespoon cream of tartar
- 1 1/2 tablespoons cooking oil
- 1 cup boiling water



Mix the dry ingredients. Add the oil and boiling water. Stir quickly, mixing well. When cool, mix with your hands. Store in an airtight container.

Melting Chocolate

Which chocolate melts the fastest?



..dark, milk or white?

- At what temperature does chocolate go from solid to liquid?
- Is this temperature the same for dark, milk and white chocolate?
- Now you have melted your chocolate, can you turn it into chocolate buttons or maybe even a chocolate lollipop?

Learning Projects – Creative ideas



A German tradition of decorating trees and bushes with eggs is hundreds of years old. In Germany eggs are hung on branches of trees and bushes outside. Branches are also brought inside the home and decorated.

Your task is to make an Easter Tree – you can make your Easter Eggs from paper. You can decorate your eggs with pencils, felt-tips or even paint.

Here are some ideas:

- If you have a large plant in your house you could decorate that.
- If you have a large tree you could bring a couple of branches inside and decorate them
- If you have some small bushes you could decorate them outside.
- You could draw a tree and get everyone in your family to draw an egg on your tree.
- Maybe you could even get out your Christmas Tree and decorate that?

Use empty chocolate wrappers to create a collage – an Easter egg design for example. You could use Easter Egg wrappers as well as every day chocolate bars.



Make some Easter treats to share with your family. You could make cakes or biscuits and decorate them too!

Make an Easter basket to keep your Easter eggs nice and safe. You could use an empty cardboard box and add decorations.



Learning Projects – Research Ideas

Charlie and the Chocolate Factory



In Willy Wonka's chocolate factory, each room is named after a product. For example, The Chocolate Room, The Bubblegum Room.

What other rooms can you imagine? Which would you most like to explore? Discuss your ideas and write about them.

Where does chocolate come from?

Create a fact file all about chocolate.

Find out the origins of chocolate and why we eat chocolate eggs at Easter.

Present your ideas in an interest way.

