

Year 6

Literacy at Home



Please choose a daily writing activity from the list below.

- Read the task carefully and make sure you think about the skills you will need to use to write successfully.
- When you have finished your task, read over your work and make sure you are happy with it. Then read your work aloud to your family.

Picture play

Look at the image to the right. If you were on the floating island, what could you see? Write a **description** that tells your reader about

- a) your immediate surroundings including the building and machinery
- b) the sky and weather above you
- c) the mountains and valleys below.

Think about how you can use your senses in your description. Try to create atmosphere by using noun phrases, similes and effective verbs.



A day on my island



Design your own floating island. Consider:

- What size and shape will it be?
- What vegetation is on the surface?
- What will provide you with shelter?
- What are the roots of your island like?
- What is the weather like above you?

Draw a diagram of your island and add detailed, **descriptive labels** to explain the features.

Dear diary

Write a **diary entry** for a day on your floating island. Remember to include both description and your point of view/feelings. Use all the writing features you have learnt.

Did something strange happen?

Where did you travel to?

How did you feel?



Creature feature

Select an animal that lives in South America: <https://animals.sandiegozoo.org/animals> (change the 'Region' on the top banner to 'South America')

Do some research online and make some notes about your chosen creature. Think about dividing your notes into sections, such as appearance, habitat, diet, country information.



Write an **information text** about your animal. Decide what the purpose of this text is: a zoo guide, an online information page for Y6, a fascinating facts section of a book.

Think about:

- What sections you need to have and what the sub-headings will be
- How you are going to set it out – paragraphs of text, diagrams, headings, font
- How you are going to make your information interesting to read

Picture play

Imagine you were an explorer trekking through the South American rainforest and you saw the scenes below. You may also wish to research further images from a South American rainforest.



- Write a **field log** of a day on your expedition
- Consider the elevations you have explored and studied
- What wildlife and plants you have seen
- What you could hear and feel



Think about how to section this piece of writing so that the information isn't jumbled. Think about the timing of your journey and which elevations you have explored. Write in paragraphs. You may wish to include field sketches.



Favourite hobby

Think about your favourite hobby.

- Why do you like it? Write a list of positive benefits to carrying out your hobby.
- How and when do you do this hobby?
- How can you persuade other people to do this hobby too?



Write an **information** page about your hobby and include persuasive features about the benefits. This could be shared with your class either through a learning platform or when you go back to school.

Plan out and think about how you can present this information.

Grammar question and answer

Create a **grammar quiz** to test your family's knowledge! Are they as good at grammar as you? You may also wish to email the quiz to a friend to test each other's knowledge.

Think about the format of the quiz e.g. question and answer, true or false, multiple choice, finish the sentence, fill in the missing gap...

Make notes on all the grammar you have learned in Y6 this year

e.g. noun phrases, adverbs, prepositions, verbs and verb forms, passive voice, punctuation, dialogue...



Then create your quiz! Make sure you note the answers down somewhere!

Practise sentences

In year 6, all of your writing is better if your sentences are better. Practise writing a range of sentences on a topic of your own choice.

Write:

- Short simple sentences
- Compound sentences joined with and, or, but
- Complex sentences using subordinating conjunctions (although, as, while, before, when) – remember commas when subordinate clause is first e.g. *When I am at home, I will practise my sentences.*



Make your own lunch

Create a super sandwich or healthy snack. Discuss with an adult which foods and equipment you are permitted to use.

Write a set of **instructions** for a recipe for your healthy snack. Consider every step of the method carefully and consider your reader; what information will they need to know.

Look at recipe books and online recipes for the layout. You will need to include:

A list of ingredients

A list of equipment

Number step by step instructions

A drawing or labelled diagram of the finished product

Once this is written, create a **persuasive paragraph** to describe the benefits of the snack/recipe and why people want to make it.

What's the issue?

Are you a mini Greta Thunberg?

Do you collect food tins and packets and donate to the food bank?

Do you fight for equality and children's rights?

Think about something you are passionate about. This could be a current world issue that you have seen on the news or something that matters a lot to you and your family.

Think carefully about this and create one statement about it e.g.

We should all do at least three acts of kindness a week.

The environment should be our first priority.

We should educate ourselves about current world issues.

Come up with a list of points or arguments which back up the statement.

Choose a way to **communicate your information**:

- a letter of persuasion
- a leaflet
- a poster
- a journalistic article for an online website e.g. Newsround

Organise and **present your arguments** with examples and description.

