

Home Learning at Chapelford Village Primary School

The home learning expectations at CVPS has been reviewed inline with the school's recalibration plan September 2020. This will continue to be reviewed half termly.

Reading

Year Group	Expectation
Reception It is the school's ambition that children will share a story with an adult every night, which will develop into children reading to an adult each night as the term progresses.	 Reading book (Read Write Inc home book matched to the phonics taught in class) to be taken home. Books will be changed when appropriate. This will start in Autumn 2. Key words (common exception words) to practice and learn Read at least 5 times a week and an adult to make a comment and sign Reading Record Book each time.
Year 1 & 2	 Reading book to be taken home. Children accessing Read Write Inc phonics will be sent a home a reading book matched to the phonics stage. As children progress through the RWI phonics scheme and become more fluent readers they will take home an appropriate book banded book. Read at least 5 times a week and adult to make comment and sign reading record book each time.
	tting older, reading to an adult is vital to develop language, comprehension skills, book
	. As such, children should be encouraged to read as often as possible at home.
Year 3 & 4	 An appropriate book banded reading book, Read Write Inc home reader or free read. Read at least three times a week with an adult and twice independently. A comment to be made and adult to sign reading record book each time they read with their child. Fortnightly comprehension activity (alternated with grammar home learning).
Year 5 & 6	 An appropriate book banded reading book, Read Write Inc home reader or free read. At least 5 independent reads. Children to independently record reading and an adult needs to sign reading record book at least once per week. We still encourage all children to share their book with an adult and discuss what they have read. Fortnightly comprehension activity (alternated with grammar home learning).
Reading Challenge:	It is expected that children from EYFS to Year 6 read 5 times per week. For those children that complete this reading and record this in their reading record, signed by an adult, each week will be put into a raffle to receive an award.



<u>Spelling</u>

Year Group	Expectation
Reception	From Autumn 2: Spellings to Learn: Updated common exception word list to be shared via Seesaw half-termly. Each week children and parents to choose, up to 5 words to practise and learn at home using shared spelling strategies. Additional phonic activities linked to the taught sounds each week.
Year 1 & 2	 Spellings to Learn: Updated common exception word list to be shared via Seesaw half-termly. Each week children and parents to choose, up to 5 words to practise and learn at home using shared spelling strategies. Additional phonic activities linked to the taught sounds each week.
Year 3 - 6	 Spellings to Learn: Updated common exception word list to be shared via Seesaw half-termly. Each week, children to choose 5 words to practise and learn at home using spelling strategies. Additional spelling activities linked to the taught phonics or spelling rule each week.

<u>Maths</u>

Year Group	Expectation
Reception	Weekly Maths home learning from Spring 1 onwards.
Years 1- 6	 Weekly Maths home learning. Number facts - Year 1 (Weekly from Autumn 2) Times tables - Year 2-6 (Weekly)