Chapelford Village Primary School, Santa Rosa Boulevard, Warrington, Cheshire, WA5 3AL



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Dear Parents/Carers,

I hope that this letter finds you and your families well at this time. Hopefully for most, this has been a time of returning to normal, albeit a new normal, with children returning to school over the summer months, we have been planning carefully for the new reality which we now face which comes with a degree of uncertainty. We know that a new approach to learning which incorporates a blend of learning in school and learning at home will be needed for some children some of the time. Now, more than ever before, we need to work together to support the children in the very best way we can in order to enable them to continue to thrive.

At Chapelford Village Primary, we value the partnership between home and school. We value feedback which we receive from parents and work hard to implement change where possible. During the recent school closure, parent responses regarding feedback to pupils has led us to consider other vehicles for sharing learning at home. As a result, this academic year, we will be using Seesaw (an online learning app) to develop an effective blended learning strategy. Seesaw allows teachers to set a wide range of appropriate learning for all pupils and also facilitates effective feedback in a variety of ways including verbal and written. Additionally, as responses can be completed on-line or uploaded from photographs or other documents, the need for printing is minimised.

The home learning strategy contains three areas of learning support; home learning set for all pupils in all year groups weekly, blended learning for those directly affected by COVID-19 guidelines and partial or full school closure.

Home learning

This is set weekly by the class teacher as outlined in the attached document and either links to current learning or embeds basic skills and prior learning. This will be shared via Seesaw to reduce materials being shared between school and home. This additional learning really benefits children's confidence and gives further opportunity to practise and apply new skills therefore parent support is invaluable. Learning should be mostly independent. Please do speak to the class teacher if we can support with this in any way.

Blended Learning

At times where children need to learn from home for reasons linked to COVID, the blended learning approach will allow children to continue with learning alongside peers therefore allowing for a seamless transition back into the classroom setting with loss to learning and progress minimised as much as possible. Regular contact with both parents and pupils via Seesaw, telephone calls and email will further develop the home-school partnership and offer the best all round support for every child.

Partial or full closure

Teachers will plan and deliver normal school timetables and daily feedback and support will be available for both parents and pupils. As pupils will be familiar with the Seesaw system and receiving work and feedback this way through regular home-learning, the transition will be seamless.



What is Seesaw?

Seesaw is an app that allows teachers to assign learning activities to children. It also allows children the opportunity to share their learning with their teacher for feedback and acknowledgement. We think this will be very helpful to families who are engaged in distance learning.

How will this be set up?

Parents will download the Seesaw app or login through a website (TIP: access is easier on a tablet or laptop where possible). Each child will receive a unique home learning code which provides your child access to their class. Please note that each child will receive a unique code, so if you have three children in the school then you will receive 3 unique home learning codes for each of them to access their own class.

How will learning activities be shared?

Teachers will share a suggested programme of work through the Seesaw app. Please see the separate attached document outlining how learning will be shared in different situations.

Will children need a laptop?

Seesaw can be downloaded onto a device such as a phone or tablet or alternatively you can login online on a laptop or computer for example. <u>C</u>hildren will be instructed to share completed tasks via photo, video, uploading documents etc. (instructions will be included in the app). Teachers will provide acknowledgement of completed learning tasks or feedback during the week.

Home learning at Chapelford has always been highly supported by parents and we anticipate that the addition of Seesaw to the school's library of resources, allows for a much needed clear and concise plan during these uncertain times. In order to ensure parents are still able to access the necessary resources during the transition period, all of our regular resources and any new learning resources developed will be available on the school website and as always class teachers can email, post or print for collection anything you are unable to access electronically.

If you need any help or have concerns or questions, please direct them to the class teacher in the first instance or email school admin. We welcome, as always, parental feedback so please do let us know what you think and if we can support further. We will continue to review the effectiveness of our blended learning offer at Chapelford and communicate any changes with you.

May I take this opportunity to thank you once again for your continued support, patience and understanding.

Kind regards Mrs Joanne Hewson

