|  |  |  |  |
| --- | --- | --- | --- |
| **Maths Home Learning** | | | |
| **Year 1 Overview** | | | |
| **Topic** | **Learning Objectives:** | **Suggested Activities** | **Further Learning Links** |
| Week 1  Counting | * Count up to and past 100 from 0, 1 or any given number * Read and write numerals to 100 * Count in multiples of 2, 5 or 10 * Use language more than, less than, fewer, greater than | **Hot Potato**  **Hungry Monster**  **Pass the Alarm Clock**  **Sequence cards** | <https://www.bbc.co.uk/bitesize/articles/znfk8xs>  <https://www.bbc.co.uk/bitesize/articles/z2xfxbk>  <https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100>  <https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less> |
| Week 2  Addition + Subtraction | * Identify 1 more or less * Recall number bonds to 20 * Recall subtraction facts to 20 * Add or subtract 1 or 2 digit numbers up to 20 * Double and halve numbers | **Buried Treasure**  **The Giant Number Line**  **Number Bond Bingo** | <https://www.bbc.co.uk/bitesize/articles/zh8m6v4>  <https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-7de970>  <https://www.bbc.co.uk/bitesize/articles/zkd98xs> |
| Week 3  Shape | * Recognise and name common 2d and 3d shapes * Describe position, direction and movement including whole, half, quarter or three quarters | **Captain’s Coming**  **Shape Spotting**  **Building 3d Shapes**  **Guess Who** | <https://www.bbc.co.uk/bitesize/topics/zjv39j6?scrlybrkr=c70735c2>  <https://www.bbc.co.uk/bitesize/articles/zmdr92p> |
| Week 4  Measure | * Know and understand key vocabulary including longer, taller, shorter, heavier and lighter * Be able to compare 2 quantities using non-standard units * Know and identify which is more or less * Know and identify the value of different coins and notes | **Guess the height**  **Heavier or lighter?** | <https://classroom.thenational.academy/lessons/to-compare-lengths-and-heights-of-objects>  <https://classroom.thenational.academy/lessons/to-begin-to-understand-standard-units-of-measure>  <https://www.bbc.co.uk/bitesize/articles/zhwy6g8>  <https://classroom.thenational.academy/lessons/to-compare-different-amounts-of-money> |
| Week 5  Time | * Recognise and use language relating to dates e.g days, weeks, months, years * Sequence events such as yesterday, today, this evening, tomorrow * Tell the time to the hour and half past and draw hands on a clock | **Make a calendar**  **Giant Clock**  **What does my day look like?** | <https://www.topmarks.co.uk/time/teaching-clock>  <https://www.bbc.co.uk/teach/class-clips-video/maths-ks1-ks2-a-song-about-time/zv8b47h?scrlybrkr=c70735c2> |