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| **Maths Home Learning** |
| **Year 1 Overview** |
| **Topic** | **Learning Objectives:** | **Suggested Activities** | **Further Learning Links** |
| Week 1Counting | * Count up to and past 100 from 0, 1 or any given number
* Read and write numerals to 100
* Count in multiples of 2, 5 or 10
* Use language more than, less than, fewer, greater than
 | **Hot Potato****Hungry Monster****Pass the Alarm Clock****Sequence cards** | <https://www.bbc.co.uk/bitesize/articles/znfk8xs><https://www.bbc.co.uk/bitesize/articles/z2xfxbk><https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100><https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less> |
| Week 2Addition + Subtraction | * Identify 1 more or less
* Recall number bonds to 20
* Recall subtraction facts to 20
* Add or subtract 1 or 2 digit numbers up to 20
* Double and halve numbers
 | **Buried Treasure****The Giant Number Line****Number Bond Bingo** | <https://www.bbc.co.uk/bitesize/articles/zh8m6v4><https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-7de970><https://www.bbc.co.uk/bitesize/articles/zkd98xs> |
| Week 3Shape | * Recognise and name common 2d and 3d shapes
* Describe position, direction and movement including whole, half, quarter or three quarters
 | **Captain’s Coming****Shape Spotting****Building 3d Shapes****Guess Who** | <https://www.bbc.co.uk/bitesize/topics/zjv39j6?scrlybrkr=c70735c2><https://www.bbc.co.uk/bitesize/articles/zmdr92p> |
| Week 4Measure | * Know and understand key vocabulary including longer, taller, shorter, heavier and lighter
* Be able to compare 2 quantities using non-standard units
* Know and identify which is more or less
* Know and identify the value of different coins and notes
 | **Guess the height****Heavier or lighter?** | <https://classroom.thenational.academy/lessons/to-compare-lengths-and-heights-of-objects><https://classroom.thenational.academy/lessons/to-begin-to-understand-standard-units-of-measure><https://www.bbc.co.uk/bitesize/articles/zhwy6g8><https://classroom.thenational.academy/lessons/to-compare-different-amounts-of-money> |
| Week 5Time | * Recognise and use language relating to dates e.g days, weeks, months, years
* Sequence events such as yesterday, today, this evening, tomorrow
* Tell the time to the hour and half past and draw hands on a clock
 | **Make a calendar****Giant Clock** **What does my day look like?** | <https://www.topmarks.co.uk/time/teaching-clock><https://www.bbc.co.uk/teach/class-clips-video/maths-ks1-ks2-a-song-about-time/zv8b47h?scrlybrkr=c70735c2> |