Chapelford Village Primary School, Santa Rosa Boulevard, Warrington, Cheshire, WA5 3AL

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Headteacher:

Mrs J Hewson - BA Hons. PGCE, NPQH, M Dip

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3rd July 2020

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Home learning

Dear Parents/Carers,

I hope that this letter finds you and your families well. As it is some time since we first began our home learning support, I just wanted to take the opportunity to recap the support available and the value it has for children's learning.

It has been so lovely to hear about the wonderful activities that our children have undertaken and it fills us with pride at how much they have accomplished during this time. We know that we will have a school full of talented children upon full return to school with skills ranging from Britain's next top bakers, artists, gardeners, politicians with amazing knowledge of world events to name just a few. We truly value the range of experiences which the children will have encountered along the way and anticipate this adding depth and understanding to a range of curriculum areas in the classroom.

For those children (and parents) who have been accessing school learning set weekly on the website, a massive well done. We fully appreciate that it is not easy to maintain enthusiasm and commitment over a longer period of time. The work they have undertaken will really have benefits for the children's progress and make transition back into school that bit easier. For those children who have learning in other ways, we would really appreciate it if they had a try at accessing some of the school based learning over the next few weeks as it would really support with the retention of skills and knowledge which may have become a bit rusty over the last few months.

The weekly learning is set out in the following way:

Sticky maths	Daily revision session of quick calculation skills. Independent activity on line.	10 minutes daily
Sticky grammar	Daily revision session of quick grammar skills eg commas, apostrophes, speech. Independent activity on line.	10 minutes daily
English learning	Weekly powerpoint divided into 5 daily lessons. Introduction with examples to build confidence before applying to independent learning and writing opportunities. Extension opportunities available.	Approximately 30 minutes daily
Maths learning	Weekly powerpoint divided into 5 daily lessons. Introduction with examples to build confidence before applying to independent learning, reasoning and problems solving. Extension opportunities available.	Approximately 30 minutes daily









Eco-Schools Silver Award















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In addition, times tables, spelling and phonics practise and reading are all beneficial. Wider curriculum activities which work across a 2 week cycle are also provided for each year group which can be completed collaboratively or independently.

Through our regular teacher-parent contact, there has been some interest in the possibility of zoom lessons taking place. Whilst we appreciate that this may be a positive addition in the future, at this point we do not have the staff capacity or technical training to facilitate in a way which would optimise the learning support we provide. As always, we are keen to respond to parent feedback and as a result, from Monday 6th July we will include visual and audio support through video clips for key learning areas in every year group. We hope that this is a useful addition and urge parents to contact us if further advice or support is needed. Furthermore, we will be adding links to the government linked Oak academy for maths and English lessons. These are complete lessons which are filmed to match each year group's learning objectives and may be a different approach to learning welcomed by some children.

Regular calls from teachers will continue for those children learning from home and support is available at any point via email to either class teachers or the school admin email. We welcome feedback from children about what they are learning and enjoying at home and this is celebrated through the year group newsletter which is available on our website each week.

We understand that now, more than ever before, that each family is unique with different strengths and difficulties and we continue to stress that emotional well-being remains a priority. With that in mind, we do urge you to support your children where possible in accessing the school learning. As maths and English activities are accessible independently, this will help to prepare children for return to school as well as building confidence as they complete activities. As a minimum, we would recommend that children access maths and English activities which would take no longer than 90 minutes per day.

If you need any help or support, either with the learning itself or with strategies to support a positive learning attitude, please do get in touch. We appreciate the fantastic support we have received so far from parents and look forward to continuing to work together in the best interest of the children.

Kind regards

Mrs Stewart Assistant Headteacher









Silver Award

















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