



Parent Forum Feedback

Last Meeting: 7th February 2018

Parent Forum Representatives Information:

Please visit the school's website to find information regarding the parent forum representatives. This can be located under the parent information tab.

Representatives can also be contacted via email at: parentforum@chapelfordvillageprimary.co.uk

Parents should include their child's year group and class in the title of any email to ensure it reaches the correct representative e.g. Year 4 Class 15. Parents can also email Mrs Tottie (DHT) directly regarding any issues relating to parent forum by including 'Mrs Tottie' in the title of the email.

CHAPTA:

In April the current Chair and the Treasurer are resigning from their posts. CHAPTA work very hard and their work is greatly appreciated by the school but it is currently a small PTA compared to the size of the school. The school leadership team have suggested the possibility of a team approach including staff who may have some of the key roles and it was discussed that this may encourage more parents to become involved if they think that they wouldn't need to make such a significant commitment. This might give parents the opportunity to join and help as they are able to rather than feeling like they had to be available all the time. It was suggested that it can be difficult to find time for additional events on top of the commitments that many families have and that maybe parents may be more likely to come to an event if it was family orientated rather than adult only, maybe quiz nights, treasure hunts, movie nights etc. Feedback from the recent fashion show was good and it was suggested that it could be repeated and a representative asked if children's clothes could be included in future.

Action:

Parent forum reps were asked to get feedback from parents about:

- What sort of events would parents like to see in future?
- Would parents be willing to support CHAPTA and in what capacity, or would they prefer to help on an event by event basis?
- What should the future structure of CHAPTA be?

This will be part of the agenda for the next meeting - please share any feedback with your representative.

Home Learning

The school is currently reviewing what is working well and any next steps. It was felt that there may have been some misunderstanding and miscommunication about the expectations and that this needed to be clarified. This included clarity on additional resources which were a tool to support rather than an expectation e.g. times tables rocks.

There were mixed feelings about the project books. There is a variety of understanding as to what level of work is required but it was stressed that this was the children's work and should represent their learning. This may be as simple as comments from the child, photograph or a picture. It was suggested that the projects would be more useful if they were completed following the topic in class rather than preceding it. It was also felt that the homework can sometimes seem repetitive with multiple homework projects about families.

Moving forward there is going to be a focus on times tables. This is initially in years 4 - 6 where the children will have 3 strips of tables to do and have 90 seconds to do each one. They will then have the same to do at home. The aim is that the children will become fluent at their times tables. There will be clear expectations for each year groups and awards for achieving at each stage. Years 2 & 3 will get home practice shortly and Year 1 will be given appropriate basic skills tasks.

Action

- Strategy for times tables homework to be shared.
- Parent forum reps were asked to get feedback from parents about:
 - whether the proposed times tables homework is something parents can support (3 lots of 90 seconds - mostly independent)
 - feedback on the project homework to support changes.

This will be part of the agenda for the next meeting and clarity and revised expectations will be shared after the next meeting - please share any feedback with your representative.

Behaviour Policy

An overview of the Dojo system was given. A system of rewards has been introduced where the children can use their dojo's to every two weeks to buy a reward, or they can save them up during each half term to buy a larger reward including afternoon tea etc. This way the children feel that they are working towards something as an individual and a class.

There are also class rewards where there is a target number of dojo's (300) for the class to achieve and every pupil who contributes to the total gets to join in the reward. Each child must have at least 5 Dojo's to join in the weekly reward.

Representatives gave feedback on the dojo system and it was felt that there were inconsistencies across the year groups.

The school is currently reviewing the system and looking to make it appropriate for early years' children.

Action

- Staff meeting to review current practice to ensure consistency in approach across each year group.
- Further develop the use of Dojos in EYFS
- Review the dojo system and communicate this with parents

This will be part of the agenda for the next meeting - please share any feedback with your representative.

Any other business:

School Meal Debt - It was discussed that school meal debt, now as an academy, the school is responsible for the debt and wants to work with parents to be supportive but not allow debt to build up. Discussions took place in regards to the amount of debt before contact and support with parents. This will be reviewed by the governing body and shared with parents during Spring 2.

Draft Mobile Phone Policy - This was shared and agreed during the meeting

Dates of future meetings - all at 5.30pm

14th March 18

23rd May 18

18th July 18

Minutes of the meeting shared by Mrs Heather Da Luz Vieira

(Many thanks to all of the parent forum representatives for the support and to Heather for her time and support to complete the minutes)