



## Parent Forum Feedback

Last Meeting: 14<sup>th</sup> March 2018

This meeting was an opportunity for the parent forum representatives to feedback their discussions with other parents and views on previous actions.

### Parent Forum Representatives Information:

Please visit the school's website to find information regarding the parent forum representatives. This can be located under the parent information tab.

Representatives can also be contacted via email at: [parentforum@chapelfordvillageprimary.co.uk](mailto:parentforum@chapelfordvillageprimary.co.uk)  
Parents should include their child's year group and class in the title of any email to ensure it reaches the correct representative e.g. Year 4 Class 15. Parents can also email Mrs Tottie (DHT) directly regarding any issues relating to parent forum by including 'Mrs Tottie' in the title of the email.

### Home Learning

Most parents in Yrs 4-6 really like the new maths homework both online and in the books. Most happy to support the times tables work at home and Mrs Stewart is looking at starting this with the lower phase during the summer term after review.

Yrs 4, 5 & 6 - Maths Watch is a new initiative through the Omega MAT and is revision tool for parents and children. There are lots of clips to watch online which can help to show how various aspects of maths are taught for parents and are useful as a recap for pupils. There will be staff available at the parents evening to show parents how this works if required.

Feedback on the topic home learning was mixed. The stickers placed in the books recently have been very good at explaining what is expected which has been very helpful and it was acknowledged that this homework is an opportunity for the children to work independently although it was debatable how much 'help' is provided by some parents. There have been projects that were viewed positively by both parents and pupils, i.e., the follow up to the Knowsley Safari Park activity, the Blue Peter badge homework. In contrast to the projects reviewing activities that have been done, Year 5 have done 'pre learning' homework where they have researched a subject that they are going to study. This has then helped to shape the project and the learning going forward. Last year in reception one homework was given every half term which was good as you could think about it and do bits on it as and when and plan for activities. A project every two weeks can be hard and if possible it needs to be on a subject that the children find interesting to keep their attention. One advantage of current format is the opportunity to do it in a format that the child likes, creative, research etc. Maybe we could look at different skill sets throughout the year, one arty project, one research, etc. It was suggested that the projects could be every half term and the children could talk about an activity that they have experienced although this could be an issue with children who don't go to places or do much. There needs to be a balance between personal experiences and doing something relating to topics being worked on in class.

### Action:

**For the school to formally review the home learning policy and share with parents.**

### **Behaviour Policy**

Dojo System - after last meeting there has been a staff meeting held focusing on the Dojo system to ensure consistency across the school.

Early Years are not yet getting individual rewards but they are working towards the class rewards and the school will look at introducing the personal rewards during the transition to Year 1. The children are now getting more dojo's as they are being given out more.

Staff are trying to ensure that the children who are continually behaving well are rewarded rather than just assuming that they will always be good.

Carry over - Unspent dojo's haven't been carried forward as they are reset on the board on the Monday morning however dojo's that have not been spent are not lost but are logged on a spreadsheet for future sending. Nicola Stewart will double check that this is happening as some children don't appear to know that they have dojo's available to spend.

The trolley is now consistently coming around every two weeks.

It was suggested that maybe the older children could run a 'dojo shop' instead and the younger children which may also encourage younger years to spend dojos rather than banking them as saving them may be harder for them to understand at this age.

**Action:**

**For the school to formally review the behaviour policy and share updates with parents**

**CHAPTA**

The feedback received about the CHAPTA proposals were positive with the majority of parents saying they preferred evening and weekend events and liked the idea of family events. A newsletter with plan of events giving as much notice as possible would be good.

People said they would find it difficult to help on permanent basis but would be happy to help on an an hoc basis. It was suggested that we could have a "Goto list" of people that can help on this basis with the times that they are available so people organizing events know who they can approach for help.

The future core structure of CHAPTA will be shared at the next meeting.

It was suggested that it would be nice to have a family event in the summer if there is time to organise something.

**Action:**

Further information to be shared in the Summer term regarding the format of CHAPTA moving forwards after the AGM.

**Any Other Business**

- The Parents Forum emails will be updated to reflect the new reps.
- The Parents Forum will also be updated to reflect the new representatives. Appropriate photographs and a short paragraph need to be provided by 18<sup>th</sup> March. Current photographs and blurb will continue to be used and the web-site photographs are also going to be displayed in the school office.

**Dates of future meetings - all at 5.30pm**

23rd May 18

18th July 18

Minutes of the meeting shared by Mrs Heather Da Luz Vieira

(Many thanks to all of the parent forum representatives for the support and to Heather for her time and support to complete the minutes)