



Chapelford Village Primary School

Parent & Adult Volunteer Involvement Policy

Links with other policies:

Child Protection & Safeguarding Policy
Health and Safety

Learn

Achieve

Respect

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DOCUMENT STATUS

Version	Date	Action
1	Autumn 2009	Adopted by Governing Body
1	Autumn 2010	Reviewed
1	Autumn 2018	Reviewed policy

Ratified by governors on

Chair of Governors

Head Teacher

POLICY



PARENTAL AND ADULT VOLUNTEER INVOLVEMENT POLICY

OVERVIEW

In this school we aim to provide an ethos in which teachers and parents/ adult volunteers are encouraged to support each other in the education of the young people in our care. Our intention will be to welcome parents/adult volunteers and involve them in the work and life of the school. We believe that where parents / adult volunteers are partners in the process of education the learners thrive and do well.

OBJECTIVES

1. To welcome parents/ adult volunteers to join in the work and life of the school as partners helping us to promote the school's aims.
2. To create clear and effective channels of communication with parents/adult volunteers.
3. To build on the work that parents/adult volunteers have done with their children and to enable them to continue to support the learning process both in and out of school.
4. To share with parents a clear and accurate picture of their child's progress and achievement.
5. To work with parents/adult volunteers in identifying learning goals for children and in finding and implementing agreed solutions when problems arise.
6. To work in collaboration with parents/adult volunteers to promote the school's policies.
7. To involve parents/adult volunteers in meeting learners' individual and special needs.
8. To involve parents / adult volunteers in the social and extra curricular life of the school.

STRATEGY

1. Parents and adult volunteers will be welcomed in school as partners in the learning process -this will be monitored and managed by the Headteacher.
2. Their concerns and issues will be dealt with in a professional, friendly, sensitive and prompt manner by the Headteacher.
3. Parents and adult volunteers will be encouraged to build supportive relationships with class teachers by calling at school for a brief word or if more time is necessary, by making appointments at mutually convenient times.
4. Important information from the school will be sent to parents by letter.
5. Where a learner has an individual need parents will be contacted and invited into school to help resolve it.
6. Parents will be given regular feedback on their child's learning, progress and achievement through parents' evenings and written reports.

7. Parents and adult volunteers will be encouraged to be involved in the life and work of the school in many ways including:
- working in classrooms with children or in support of teachers;
 - helping with extra-curricular activities and school visits; and
 - being involved in social and fund -raising activities

OUTCOME

The ethos of the school will be one in which parents, adult volunteers and staff is mutually supportive. As a result, learners will benefit in their development, progress and achievement. This partnership will give learners the best opportunity to benefit from school. Our links with parents and the community will be used to help promote community cohesion.

Adopted by the Governing Body:

Reviewed: Annually.

Related Policies:

Code of Conduct

Safeguarding policies

Health and Safety

Meeting with Parent Policy

Visitor Policy