



Chapelford Village Primary School

Values Policy

Learn

Achieve

Respect

Chapelford Village Primary School

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POLICY



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Values Policy

Learn, Achieve, Respect

"Values aren't buses...They're not supposed to get you anywhere. They're supposed to define who you are."

Jennifer Crusie 2010

"When your values are clear to you, making decisions becomes easier."

Roy Disney 2008

Aims:

"Learn, Achieve, Respect"

- **To Learn:** to provide an exceptional primary education for all children that is creative, inspiring, challenging and purposeful to allow all children to become articulate and independent, responsible, and confident citizens of the future.
- **To Achieve:** to provide an exceptional primary education for all children that promotes and nurtures beliefs and values that allow all pupils to achieve their potential.
- **To Respect:** to provide an exceptional primary education for all children that promotes mutual respect for individual talents and diversity regardless of race, gender, disability, sexual orientation or ethnicity.

Mission and Vision:

In association with Rebecca Wray - Coaching Consultancy, we have been working on establishing a school Mission statement and Vision for the future. Over the last 6 months in consultation with Parents, Staff, and Pupils, our working party has developed 3 alternative Mission and Vision statements which were then put to a vote. As a result, we have established the following as our Mission statement and our collective Vision for our schools future.

Our Mission...

**"We are a learning family with high expectations,
working together in partnership, embracing and developing individual talents
and inspiring the personal growth of our family members.
Through a creative approach where enjoyment is key,
we encourage everyone to
learn, achieve and respect."**

Our Vision is to become ...

**"An exceptional school, recognised for inspiring and challenging individuals
to achieve their dreams.
Our families are instrumental in developing
a lifelong love of learning.
We will be respectful, happy and healthy citizens of the future."**

Values:

At the heart of our school are a set of core values. These underpin all aspects of our curriculum and school life. We have 11 school values, agreed by staff and children. These are: courage, responsibility, kindness, peace and love, patience, tolerance, respect, friendship and co-operation, perseverance, pride and trust and honesty.

These values can change year on year.

Through a values centred education, the community of Chapelford Village Primary School aims to:

- Provide a calm and caring community where all children and adults are valued equally.
- Raise expectations and secure positive attitudes to learning.
- Achieve a real, measurable and beneficial difference in behaviour and conduct.
- Strive for happiness and a positive, responsible attitude towards school life.
- Ensure pupils and adults are challenged to reach the next step and reach their potential.
- Achieve the highest standards possible in supporting pupils to achieve.
- Encourage pupils to become creative and independent learners, using a variety of learning styles.
- Promote values to pupils in every aspect of school.
- Develop self confidence and self discipline.
- Respect and value others.
- Have excellent support and guidance from all staff in partnership with parents and governors.
- Encourage our school community to make healthy choices.
- Have a personal pride in being part of our school and the wider community.

- For all staff to model the school and Fundamental British Values such as mutual respect, tolerance and the rule of the law.

British Values and Community Cohesion

At Chapelford Village Primary School, we are committed to the development of community cohesion and the prevention of extremism and radicalisation both within our school's physical boundaries and within our local, national and global environments. We are also committed to respond to community concerns or local disturbances in a positive way which supports British democratic society.

We believe that sharing our values with parents, carers and our community is essential in supporting our children through their journey in school and life. We acknowledge and understand the importance of the role that our community has to play and appreciate the need to inform them of the values work that we do.

We will ensure that:

- We share our values work through newsletters, website and value of the half term certificates.
- Share resources, as appropriate, with parents and children, so that values work can be followed up at home.
- Parents can have access to information regarding the curriculum via the school website so they can fully understand the principles behind our curriculum and values education.
- Parents, carers and our community can celebrate our values work through assemblies, newsletters and the school website.
- Celebrate and embrace the diversity of our community.

Values Programme

Our values work promotes introducing values and developing children's understanding of these. The values promoted underpin all developments and policies at Chapelford Village Primary School.

The school follows an annual programme for festivals and religious celebrations to develop respect and tolerance. The values are introduced each month through values assemblies and then planned in to curriculum work across the school. Circle time and PSHCE lessons will be used as formal opportunities to discuss and promote values within each classroom with informal opportunities being used whenever possible.

Promoting British Values at Chapelford Village Primary School

In 2011, the government defined British Values as democracy, **the rule of the law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

<u>Value</u>	<u>How we promote it</u>
<p>Democracy</p> <p><i>Links to school values: respect, tolerance and understanding.</i></p> <p><u>UN CRC Article 12:</u> Children have the right to say what they think should happen, when adults are making decisions that affect them and to have their opinions taken in to account.</p>	<p>The establishment of a new school/eco council each year models the democratic process.</p> <p>RE planning and work books.</p> <p>Learning walks for behaviour and behaviour for learning school values.</p>
<p>The Rule of the Law</p> <p><i>Links to school values: respect, co-operation, responsibility, and courage.</i></p> <p><u>UN CRC Article 19:</u> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<p>We have high expectations about pupil conduct and this is reflected in our behaviour policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as 'Star Learner', 'Value certificates' and 'Class pets' etc.</p> <p>Celebration assemblies to praise good work and promote positivity.</p> <p>Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it is difficult.</p> <p>Praise in public constantly (achievement and behaviour)</p>
<p>Individual Liberty</p> <p><i>Links to school values: respect, pride and courage.</i></p> <p><u>UN CRC Article 15:</u> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<p>Through our school values children are taught about personal responsibility, choices, ambition and aspiration.</p> <p>Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and the PSHE curriculum.</p> <p>Children are able to show independence in their learning.</p> <p>Children show respect to others (adults and children)</p>
<p>Mutual Respect</p> <p><i>Links to school values: respect, friendship and co-operation, kindness, and peace and love.</i></p>	<p>RE curriculum, RE planning and RE workbooks.</p> <p>Learning walks for behaviour- high expectations regarding behaviour, this is reflected in the behaviour policy.</p>

<p><u>UN CRC Article 2:</u> The convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><u>UN CRC Article 30:</u> Children have a right to learn and use the language and customs of their families, whatever these are shared by the majority of people in the country or not.</p>	<p>Value assemblies and PSHE lessons teach children to respect each other, to be co-operative and collaborative, be supportive and to look for similarities while being understanding of differences.</p> <p>PSHE lessons and planning.</p>
<p>Tolerance of Different Faiths and Beliefs</p> <p><i>Links to the school values: respect, kindness, peace and love, friendship and co-operation and tolerance.</i></p> <p><u>UN CRC Article 14:</u> Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<p>Visits are made by local religious leaders.</p> <p>Tolerance of different faiths and beliefs is promoted through the syllabus for R.E. Children learn about different religions, their beliefs, places of worship and festivals. This is supplemented by assemblies, which also mark and celebrate significant religious festivals.</p> <p>RE planning and workbooks.</p> <p>South Africa partnership link and work based around this.</p> <p>Languages day</p> <p>PSHE activities</p> <p>Global learning activities</p> <p>Value assemblies</p>