

Geography Policy - Chapelford Village Primary School

Introduction

This policy outlines the learning, teaching, organisation and management of geography at Chapelford Village Primary School.

The implementation of this policy is the responsibility of all teaching staff. The responsibility for monitoring and review rests with the geography co-ordinator.

Our Aims

Through our teaching of geography, we aim to:

- Stimulate pupils' enthusiasm for, and curiosity about their surroundings and the wider world
- Increase their knowledge and understanding of the different communities and cultures within Warrington, Cheshire, Britain and the world - and how these relate to each other
- Increase their knowledge and understanding of changing world
- Encourage pupils to ask questions and propose solutions to environmental problems within Chapelford Village Primary School and the wider world
- Develop pupils' competence in specific geographical skills (such as use of maps, secondary sources, ICT, aerial photographs, data logging equipment and considering evidence from a range of sources)
- Foster a sense of responsibility and respect for our school grounds (in line with our outdoor learning policy) earth, its people and its resources

Through geography we can also:

- Improve pupils' skills in English, maths and ICT
- Develop pupils' thinking skills
- Promote pupils' awareness and understanding of gender, cultural, spiritual and moral issues
- Develop pupils as active citizens

Entitlement and Equal Opportunities

In line with our *Equal Opportunities Policy* we are committed to providing a teaching environment conducive to learning.

All pupils are entitled to access the geography curriculum at a level appropriate to their needs arising from race, gender, ability or disability, religion, social background and culture. Fieldwork may have to be adapted to take into account individual requirements.

Organisation of geography within the curriculum

Learning is organised through topic based learning which promotes cross curricular learning. Geography skills are mapped throughout the school in order for skills to be progressive. Teachers are responsible for ensuring

coverage is completed and monitoring in the form of pupil voice, book scrutiny and learning walks takes place regularly.

Strategies for the teaching of geography

Learning and teaching in geography will be in line with the school's *Teaching and Learning Policy*, where provision is made for all learning styles.

The geography curriculum at Chapelford Village Primary is designed to provide children with learning opportunities that reflect the breadth and balance of contexts outlined in the National Curriculum.

As an integral part of the teaching and learning of geography, children will be given the opportunity to undertake purposeful fieldwork, communicating their findings in a variety of ways.

We hold annual geography days as a whole school to promote the subject and develop a wider knowledge of the world.

The role of the geography co-ordinator

- Support colleagues in teaching the subject content and developing skills in planning, teaching and assessing geography
- Renew, update and oversee the audit of resources needed to deliver the curriculum
- Monitor and evaluate the learning and teaching of geography
- Develop assessment and record keeping ensuring progression and continuity
- Keep abreast of developments in teaching and learning of geography

Assessment

Opportunities for assessment will be identified in curriculum overviews for each age group, and these will be based on an assessment of key skills and essential knowledge and understanding within geography. Methods of assessment will vary as appropriate to the learning. A portfolio of work from Y1 to Y6 will show examples of geographical work. Reporting to parents occurs annually within a child's written report to parents.

Resources

Geography resources are allocated according to what themes are taught in each age group. Children will have the opportunity to use the following resources: globes, atlases, visual media (including aerial photographs), information books, maps, graphs, compasses, measuring equipment and ICT.

Health and Safety

This policy needs to be read alongside our *Health and Safety policy*. Consideration needs to be given to conducting appropriate Risk

Assessments and ensuring the safeguarding of children and staff when planning and carrying out geography activities.

Monitoring and Evaluation

The teaching and learning of geography will be monitored through the analysis of medium term planning, pupil interviews, analysis of assessment data, scrutiny of work samples and lesson observations, in line with the school development plan.