



Chapelford Village Primary School

PSHE Policy

Policies linked to this policy:

- SMSC Policy
 - SRE Policy
 - Anti-Bullying Policy
-

Learn

Achieve

Respect

Chapelford Village Primary School
Santa Rosa Boulevard
Warrington
WA5 3AL
Telephone: 01925 712554
Email: Chapelford_admin@omegamat.co.uk

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POLICY

Chapelford Village Primary School PSHE Policy

Aims:

At Chapelford Village Primary School we believe that the education in PSHE enables children to become healthier, more independent and more responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so, we help to develop their sense of self-worth. We teach them how society is organised and governed. We ensure that the children experience the process of democracy through participation in the School Council. We teach children about their rights and about their responsibilities. They learn to appreciate what it means to be a positive member of a diverse and multi-cultural society. Indeed, the teaching of PSHE helps in many ways to meet the objectives set out in the Children's Act 2004 (Every Child Matters) - 'that to be healthy, stay safe, enjoy and achieve, make a positive contribution, and achieve economic well-being'. At Chapelford Village we strive to develop the children's spiritual, moral, social and cultural development and this policy is linked to the School's Spiritual, Moral, Social and Cultural Policy.

Through our PSHE curriculum, we aim that our pupils will:

- ✓ develop spiritually, morally, socially and culturally;
- ✓ develop self-confidence and self-responsibility;
- ✓ value themselves and others;
- ✓ acknowledge and appreciate difference and diversity;
- ✓ be independent, responsible and active members of the school and the local community;
- ✓ learn to make informed choices;
- ✓ be prepared to be positive and active members of a democratic society;
- ✓ understand what constitutes a safe and healthy lifestyle;
- ✓ develop the ability to form good relationships;
- ✓ understand and manage their emotions;
- ✓ have opportunities to consider issues which may affect their own lives and/or the lives of others.

Teaching and Learning Style:

We use a range of teaching and learning styles to meet the PSHE curriculum. We emphasise active learning by including the children in discussions, investigations and problem solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, e.g. Charity fundraising, the planning of special school events (such as assemblies and performances) or involvement in helping other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We offer children the opportunity to hear visiting speakers, such as health workers, police and local clergy, whom we invite into the School to talk about their role in creating a positive and supportive local community. The children are encouraged to join the school council, where they can make a difference and contribute to the running of the school.

PSHE Curriculum Planning:

We teach PSHE in a variety of ways. We introduce PSHE through our topics through teaching in other subjects. For example, when teaching e-safety this can be taught through our computing curriculum also. As a school we also have various enhancement weeks throughout the year such as Anti Bullying Week, where the children address the PSHE curriculum.

We also develop PSHE through various activities and whole school events, e.g. The school council representatives from each class meet regularly to discuss school matters. Also, we teach the KidSafe training across the school to the children to tackle safeguarding issues through discrete discussions.

The School is committed to providing a setting where the responsible choice becomes the easy choice. The personal and social development of young people is the responsibility of all. The school also provides a 'healthy school's climate and culture; and strong pastoral team who have systems in place to offer extra support to any child who needs it.

We also develop PSHE and Citizenship through various activities and whole school events, e.g. The school council representatives from each class meet regularly to discuss school matters.

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Assessment for Learning:

Our teachers assess the children's work in PSHE both by making informal judgements, as they observe them during lessons, and through formal assessments of the work done, gauging it against the specific learning objectives set out in the Curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage through assessing the skills progression.

We do not set formal tests or examinations in PSHE and Citizenship. The assessments that we make of pupil achievement are positive and we report on these to parents in annual School reports and at Parent Evenings.

Monitoring and Review:

The planning and co-ordination of the teaching in PSHE are the responsibility of the subject leader, who also:

- ✓ Supports colleagues in their teaching, by keeping informed about current developments in the subject, and by providing a strategic lead and direction for PSHE:
- ✓ Evaluates the strengths and weaknesses in the subject, and indicates areas for further improvement.
- ✓ Uses specially allocated, regular management time to review evidence of the children's work across the school. The quality of teaching and learning in PSHE is monitored and evaluated by the subject coordinator.