



Chapelford Village Primary School
Special Educational Needs & Disabilities (SEND) Annual Report
September 2019

Chapelford Village Primary School has a duty to report annually to all parents on the provision for Special Educational Needs & Disabilities (SEND).

EQUALITY

Chapelford Village Primary School is committed to equal opportunities. Our provision for SEND reflects that commitment. Our Equality Policy is also available on our website.

CO-ORDINATION OF SEN/D

Our school Special Educational Needs Coordinator (SENDSCO) is Mrs Lisa McDavid new to role from October 2018. Mrs McDavid is an experienced SENDSCO with over ten years' experience. She has the SENCO National Award and additional qualifications in the area of Dyslexia. The Governor with responsibility for SEND is Mrs Anne Marie Worrall.

POLICIES

The school has a Policy for Special Educational Needs and Disabilities available on the school website. This policy has been reviewed to bring it in line with the new Special Educational Needs Code of Practice 2014 which became statutory in September 2014.

Related policies available on our website:

- Equality Policy
- Learning and Teaching Policy

NUMBER OF PUPILS WITH SEN/D

There are currently 73 (13.1%) pupils with SEND as recognised under the new Code of Practice 2014. These children are at 'SEN Support'.

There are currently 11 (2%) pupils with an Education Health Care Plan (EHC Plan), formerly known as a Statement of SEN.

Some pupils receive ongoing SEN Provision Plans in their area(s) of need which outline targets to work on in partnership with parents and (where appropriate) other agencies. These are shared with parents and older children and are reviewed half-termly. For children with physical needs, they may have an 'Individual Care & Access Plan' which outlines steps taken to reduce any barriers to learning, or for children with a health issue they may have a 'Healthcare Plan'. All plans are written between home and school.

There are pupils who receive termly Intervention Plans at 'School Support' level, but these pupils are not identified as having SEND under the new Code of Practice.

PROGRESS OF PUPILS WITH SEN/D

Progress of pupils with SEN/D is closely monitored in termly progress meetings with the SLT, Class Teacher and SENDSCO. Progress is secured by:

- Quality first teaching by class teachers who plan lessons to meet group and individual needs
- Quality Teaching Assistant Support
- Appropriate use of successful interventions
- Availability of quality resources and budget for these resources (human and material)
- Monitoring of school provision and progress by Governors

Children with SEND generally meet or exceed their targets from their varied starting points. Attendance of pupils with SEND is within acceptable range.

There have been 3 fixed term or permanent exclusions for any pupils, including those with SEND.

DEPLOYMENT OF STAFF AND RESOURCES

Those children with Provision Plans at SEN Support or School Support are targeted for individual and small group interventions as appropriate.

This year, teachers and teaching assistants have been involved in a range of intervention programmes including:

- o Precision Teaching
- o Individual and group Speech & Language intervention programmes
- o Custom made programmes
- o Occupational Therapy
- o Physiotherapy programmes

BUDGET ALLOCATION

The school has to fund the first £7500 of any child's provision. Any further funding may only be available for those pupils with high levels of need.

The total income to the school's budget allocated specifically to SEND this year is £258,583 including EHCP allocation and in year funding

All funding devolved to the school is used to fund:

- o Suitably qualified adult support
- o Quality resources
- o Consultants
- o SENDCO management time
- o CPD for all staff

EXTERNAL AGENCIES

This year, the school has worked in partnership with many external agencies including:

- o Warrington's Inclusion Team
- o Educational Psychologists
- o Privately commissioned SEN consultants
- o Hearing Impairment Service
- o Visual Impairment Service
- o Occupational Therapists
- o Physiotherapists
- o Speech and Language Therapists
- o Social Services
- o School Health Advisors
- o Consultant Community Paediatricians

STAFF DEVELOPMENT

Staff are highly skilled and continue to enhance their professional development through:

- o In-house training led by Mrs McDavid
- o Derbyshire Speech & Language Screening Programme
- o Guided Reading
- o SEND accredited training

- o Epi-pen training
- o Asthma training
- o ADHD training
- o Read, Write Inc. training
- o Fresh start training