

# Chapelford Village Primary School, Santa Rosa Boulevard, Warrington, Cheshire, WA5 3AL



Headteacher:

Mrs J Hewson - BA Hons. PGCE, NPQH, M Dip

Deputy Headteacher:

Mrs L Tottie – BA Hons, NASENCO, PGCert

Email: [chapelford\\_admin@omegamat.co.uk](mailto:chapelford_admin@omegamat.co.uk)

School website: [www.chapelfordvillageprimary.co.uk](http://www.chapelfordvillageprimary.co.uk)

Facebook: [facebook.com/chapelfordvillageprimary](https://facebook.com/chapelfordvillageprimary)

Tel: 01925 712554

Friday 9<sup>th</sup> October 2020

Dear Parents and Carers,

As we start the new academic year, we would like to inform you about the curriculum which we follow in the Early Years Foundation Stage. The EYFS is guided by a framework called 'Development Matters' which sets out the learning, development and assessment requirements for all children until the end of Reception. All early years practitioners are required, on a daily basis, to carry out rich activities to support each child's educational development across seven areas of learning. This guidance has been reviewed and the goals for the end of Reception have been updated.

At Chapelford Village Primary School, we are always keen to be at the forefront of any changes in education and we are excited to become an 'early adoption' school before the statutory implementation in September 2021. The EYFS framework has never prescribed a particular teaching approach and the new framework holds true to this value. Our philosophy remains the same, with play and wellbeing at the heart of everything we do. You can find the detailed 'EYFS early adopter framework and Development Matters' document on our website under the EYFS section of the curriculum.

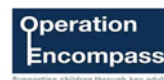
The reforms bring about some exciting changes, and if you have had a child who was in Reception last year, then things may look a little different on Tapestry. Tapestry are currently in the process of updating the way the new Development Matters statements will link to observations. Therefore, we will no longer be linking observations to the old statements. Once Tapestry releases the new statements, we will start using them. For now, we will link any observations to the Characteristics of Effective Learning.

In the final term of the school year, a profile will be completed for your child. This provides parents and carers, practitioners and teachers with a well-rounded picture of a child's knowledge, understanding and abilities. Throughout the year in EYFS the children will be observed and assessed through their play in order to gain insights and make judgements against the early learning goals. We will use the terms 'emerging' or 'expected' to describe our judgments. Under the new guidance the term 'exceeding' has been removed.

We hope that this letter has provided you with the relevant information regarding the early adopter year. If you have any questions, please do not hesitate to contact your child's class teacher.

Kindest regards,

EYFS Team



Chapelford Village Primary School, Santa Rosa Boulevard, Warrington, Cheshire, WA5 3AL



Headteacher:

Mrs J Hewson - BA Hons. PGCE, NPQH, M Dip

Deputy Headteacher:

Mrs L Tottie – BA Hons, NASENCO, PGCert

Email: [chapelford\\_admin@omegamat.co.uk](mailto:chapelford_admin@omegamat.co.uk)

School website: [www.chapelfordvillageprimary.co.uk](http://www.chapelfordvillageprimary.co.uk)

Facebook: [facebook.com/chapelfordvillageprimary](https://facebook.com/chapelfordvillageprimary)

Tel: 01925 712554

