

<u>Year 1 Overview</u> <u>Autumn 1- welcome back!</u>

Welcome to Year 1!

We are so happy to have all of our wonderful children back in school and to welcome them all to Year 1. We understand that this is an unusual time and settling back into a school routine may be cause some anxiety for some of our children. With this in mind, our learning for the first eight days is based on a book called 'Here We Are.' It is a beautifully written and illustrated text by Oliver Jeffers. He wrote it as words of wisdom for his little boy to help and guide him in times of uncertainty. We have used this to talk about our feelings and worries, identify how we can look after ourselves physically and emotionally, discuss all the wonderful and amazing things we can see on Earth and produce some art work using the skill of printing. If you would like to share the book at home with your child, it is available online as a YouTube video.

<u>PSHE and Mindfulness</u> Mindfulness is going to be a key aspect of each day in school. We are going to start each day with a morning meeting and some element of mindfulness. The children will have a chance to talk about how they are feeling and learning techniques on how to help themselves throughout the day. This could include colouring, breathing exercises, thinking with a positive, growth mind-set and listening to music. We hope this will enable children to understand their emotions.

<u>Maths</u>

We will begin our Maths learning by looking at place value of numbers 0-10. This will include number recognition and the formation of numbers. We will then move on to addition and subtraction. We will begin learning how to complete 4-a-day first thing in the morning. We will begin to complete sticky maths sheets weekly. Children will engage in lots of practical activities.

<u>English</u>

Our first text is Lost and Found by Oliver Jeffers. In past years, the children have thoroughly enjoyed this book and achieved some amazing work using it. We are very much looking forward to it. During this time the children will learn to Fred Talk words using their phonics and Fred Talk a sentence. We will talk about using capital letters and full stops.

Key Information

We are asking all parents to ensure that their child does not come into school with anything other than their coat, school book bag, water bottle and packed lunch, if needed. We do not have the space for children to bring their own bags or rucksacks into school. Please ensure your child brings in their PE kit at the beginning of the term with everything clearly labelled with their name and class number. Children in Year 1 will get the opportunity to experience Forest School. A separate letter will provide further information about this.

We would like to thank you in advance for your support. To comply with current health and safety guidance and social distancing measures, we are unable to have discussions at the class room door. If you have any questions or need any support in relation to your child's learning, please do not hesitate to e-mail or ring your child's class teacher to arrange a telephone appointment.

<u>Music</u>

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We are really excited about our music and listening learning this half term. It is based on The Planets series by Gustav Holst and it links perfectly to our learning in English and Mindfulness. We will be developing our listening skills and thinking about how we can appraise the music by using appropriate and specific vocabulary. We will consider the: pitch dynamics

Reading in Year 2:

In line with school expectations, we ask that all children read at home with an adult at least five times per week. This is then to be recorded in their reading diary and signed by an adult. We appreciate that children have books at home they enjoy reading and it is lovely to see them reading different things at home but we do ask that they do read their school reading book at home at least a couple of times. It is essential that children bring their reading record and reading book into school everyday so that your child's class teacher can track their reading and record any targets they are working on in school.