



Year 4 Overview

Autumn 1- welcome back!

Welcome to Year 4!

We are thrilled to see all of our wonderful children back in school. We understand that this is an unusual time and settling back into a school routine can be causing some anxiety for a lot of our children. With this in mind, our learning for the first eight days is based on a book called 'Here We Are.' It is a beautifully written and illustrated text by Oliver Jeffers. He wrote it as words of wisdom for his little boy to help and guide him in times of uncertainty. We have used this to , discuss all the wonderful and amazing things we can see on Earth and produce some art work using the skill of printing. If you would like to share the book at home with your child, it is available online as a YouTube video.

PSHE and Mindfulness

Mindfulness is going to be a key aspect of each day in school. We are going to be looking at different techniques to help us with the different emotions we may feel throughout the day. This could include colouring, breathing exercises, thinking with a positive, growth mindset and listening to music. We hope this will enable children to understand their emotions and help them identify what they can do to support themselves.

Maths

We will begin our Maths learning by looking at place value then we will move on to addition and subtraction. Times tables are also a big focus in year 4, and with this in mind, we will continue to work on times tables 3 times a week in class, where the children will have 90 seconds to answer 30 calculations on one times table. Times Tables Rockstars is a great resource to develop these skills. Please encourage your child to access their account. If you need any support with this, please e mail your child's class teacher.

English

In English, we will be exploring the text *Gorilla by Anthony Browne* which follows the adventures of Hannah as she tries to persuade her dad to take her on a trip to the zoo to see her favourite animals. We will be studying character, plot, vocabulary and grammar culminating in the children writing their own version of the story. Improvement in spelling, handwriting and presentation will also be a focus.

Key Information

We are asking all parents to ensure that their child does not come into school with anything other than their coat, school book bag, water bottle and packed lunch, if needed. We do not have the space for children to bring their own bags or rucksacks into school. Children do not need to bring any stationary into school as they have been provided with their own individual pencil case which has everything they need.

Please ensure your child brings in their PE kit at the beginning of the term with everything clearly labelled with their name and class number. PE will take place on the following days:

C13- Friday C14- Monday C15- Tuesday

We would like to thank you in advance for your support. To comply with current health and safety guidance and social distancing measures, we are unable to have discussions at the class room door. If you have any questions or need any support in relation to your child's learning, please do not hesitate to e-mail or ring your child's class teacher to arrange a telephone appointment.

Miss Ward (Class 13) swarda@chapelfordvillageprimary.co.uk

Mrs Turnbull (Class 14) kturnbull@chapelfordvillageprimary.co.uk

Mrs Bracegirdle (Class 15 and year 4 lead) kbracegirdle@chapelfordvillageprimary.co.uk

Music

We are really excited about our music and listening learning this half term. It is based on The Planets series by Gustav Holst and it links perfectly to our learning in English and Mindfulness. We will be developing our listening skills and thinking about how we can appraise the music by using appropriate and specific vocabulary.

Reading in Year 4:

In line with school expectations, we ask that all children read at home with an adult at least five times per week. This is then to be recorded in their reading diary and signed by an adult. We appreciate that children have books at home they enjoy reading and it is lovely to see them reading different things at home. We encourage the children to include all texts that they have read in their reading records, as well as any reading plus sessions that they have accessed.

It is essential that children bring their reading record and reading book into school everyday so that your child's class teacher can track their reading and record any targets they are working on in school.