



Welcome to Summer 2!

We hope you all had a lovely break! We are in our final half term of Year 2 and the children are showing how ready they are for Year 3! We cannot believe how quickly it has gone but we are going to enjoy these last few weeks with them. This half term, we're excited to continue our journey with **High Performance Learning (HPL)**. As part of HPL, we are focusing on developing not just what children know, but also *how* they learn and approach challenges. In Year 2, we've been talking about the importance of the **Values, Attitudes and Attributes (VAAs)** that help children grow into confident, capable learners. This term, we're focusing on four key VAAs: Enterprising and Creativity, Dynamic, Listening and Collaborative. You'll see these values reflected across all areas of our learning—from group investigations in science, to creative writing, to teamwork in PE. By developing these attitudes early on, we're laying strong foundations for lifelong learning.

If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail. Please also note that a healthy snack is provided by school for your child. If your child prefers to bring in their own, can you please ensure that this is a nut free and healthy snack so that we continue to promote healthy eating choices and support those children in school that have nut allergies.

Class 7: c.garty@cvps.omegamat.co.uk

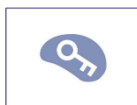
Class 8: e.grice@cvps.omegamat.co.uk

Class 9: f.davies@cvps.omegamat.co.uk



### Year 2 information:

Your child needs to have their reading book and reading record in school every day. We are ensuring children develop a love for reading, ask questions about texts and develop their fluency and accuracy by taking part in shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are.



We ask children to read **at home a minimum of 3 times per week** to improve their fluency, speed and accuracy.

Although we would like the children to share their school reading book, we also encourage any reading covering a wide range of genres, this can include magazines, leaflets, etc. Please listen to your child read, ask some questions about the book then **sign their reading record**. Any child who reads 3 times and has their reading record signed, will be put into a raffle! We are in the process of developing the Book vending machines so this will be an exciting incentive coming soon. We know how busy things are at home so your child could write the date and book in themselves and then ask you to sign it. Thank you for your continued support! Boomreader is now closed, so please return to writing in reading records and thank-you for your support with this.

Our PE days remain as Monday and Friday and children need to come to school in a school PE kit.

# Chapelford Village Primary School

## Year 2 Newsletter

### Summer 2



In English, the children will be looking at Grandad's Secret Giant by David Litchfield. They will continue to develop their use of exclamation sentences, questions marks, adverbs and apostrophes for contractions. The children will revisit and review writing a persuasive letter and be working towards a final outcome of a writing a narrative with a moral focus. We will continue to focus on Gateway Keys and Mastery Keys. They will also be reading our diversity text 'The Magic Paintbrush' by a familiar author Julia Donaldson. We will be asking the question: Is it always easy to make the right choice?

In Maths, the children will continue to revisit and review basic skills during fluency sessions. We will continue our learning with volume and then have some time to consolidate Place Value, Addition and Subtraction, Multiplication, Division and Fractions.

LINKING



In Science we will continue our learning on Materials and their suitability for different products and uses. We will learn about the strength of paper, eco friendly materials and work collaboratively to investigate the best materials to make a pet bed.

In PE, the children will be focusing on the question 'How do I send a ball with control and accuracy?'

During Geography lessons the children will be asking the question: **Would you prefer to live in a hot or cold place?**

They will be locating the North and South Pole and the Equator. They will use their linkage skills to compare weather between the different places and they will find similarities and differences between the UK and other hot and cold countries.

In music the children will look at how music has developed over time. They will investigate how and why it has changed and learn some of the language of music.

During their Design Technology they will be asking the question: What will I put into my healthy flapjack to help keep me healthy for Sports Day? They will investigate existing products, design their own based on a given brief and then make and evaluate.

In RE, the children will consider the key question 'What aspects of life really matter?' within Judaism.

Our Advanced cognitive performance characteristic (ACP) is 'Creating'. 'Creating' is all about encouraging children to use their imagination, think in new ways, and come up with original ideas. In Year 2, this means giving children opportunities to design, invent, explore different solutions to problems, and express their own ideas confidently.