

## What should I do if I am concerned about my child?

Speak to your child's class teacher. They will be able to discuss strategies and support for your child.



If you still have concerns after your meeting with your child's class teacher, make an appointment with the school's SENCO. Appointments can be made through the school office or by contacting [senco@chestertonprimary.org](mailto:senco@chestertonprimary.org).

## Useful Contacts

Cambridgeshire's SEND Local Offer

<https://www.cambridgeshire.gov.uk/residents/children-and-families/local-offer/about-cambridgeshire-s-local-offer>

Identifying special educational needs and disabilities 0-25

<https://www.cambridgeshire.gov.uk/residents/children-and-families/local-offer/local-offer-identifying-special-educational-needs-and-disabilities-0-25>

Education, Health and Care Plans (EHCP)

<https://www.cambridgeshire.gov.uk/residents/children-and-families/local-offer/education-health-and-care-plan-ehcp>

SEND Guide for Parents and Carers

<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

SEND Code of Practice

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>



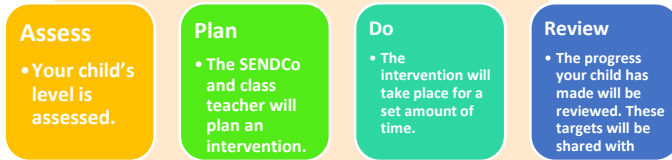
# Chesterton Primary School

## Information about Special Educational Needs and Disabilities

## What happens if my child is not making expected progress?

During their time at our school, your child's class teacher will carefully monitor their progress. Pupil progress meetings take place regularly with members of the Senior Leadership Team where children making less than expected progress are identified. If it is felt your child is making less than expected progress, the SENDCo will carry out observations and assessments and your child may be added to the SEND register.

**At this point, your child will be set targets on an APDR cycle.**



## Educational, Health and Care Plan (EHCP)

If, after a period of monitoring, your child is still not progressing on the SEN support stage of special needs, we would consult you as the parents. If a child's needs are such and/or complex, we can apply to the Local Authority (LA) for an EHC assessment which might result in an EHCP. This will depend on evidence supplied by the school and external agencies, provision maps showing the provision that has already been offered and the impact of the provision as part of the 'graduated response to SEND' i.e. that the child's needs have been carefully assessed, that the provision has been carefully planned to address the needs, that the provision has been consistently carried out to meet those needs, and that the provision has been thoroughly reviewed at the end of each term. (ASSESS, PLAN, DO, REVIEW = Graduated Response to SEND). If the EHCP is agreed by the LA, the LA might provide top up funding to ensure that the provision in the EHCP is carried out by the school. The EHCP is monitored closely, reviewed termly and evaluated thoroughly through the annual review process.

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## What is the SEND register?

The SEND register is a list of children identified as needing extra support to access the curriculum. When entering the SEND register, your child will complete cycles of ADPR. These may continue to support your child throughout their time at our school. A child may be on the SEND register for other reasons such as a diagnosis of ASD/ADHD and a physical and/or sensory disability.

## SEND Support at Chesterton Primary

The staff at Chesterton are committed to providing an accessible learning environment that enables the needs of our children. Inclusion is central to our ethos and we recognise that for pupils with SEND, they may need additional support in one or more of the following areas:

- Communication and Interaction (C&I)
- Cognition and learning (C&L)
- Social, Emotional and Mental Health (SEMH)
- Sensory and/or physical needs

## Interventions and Support

At Chesterton Primary School, we offer lots of different interventions to support your child. We are very fortunate to have our own sensory room that children can access if they need it.

## What is a sensory room?

A sensory room is a special room designed to develop a person's sense, usually through special lighting, music, and objects. It can be used as a therapy for children with limited communication skills.

**Please visit our school website to find out further information on the types of support and interventions we offer.**

<https://chestertonprimary.org/safeguarding/send>

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## Further Support from SEND Specialist Services

### Occupational Therapists

Occupational Therapists (OTs) may be asked to support your child's gross motor, fine motor, medical and physical needs.

### Speech and Language

A speech and language therapist assesses speech, language and communication skills, investigating the possible reasons for any difficulties

<https://www.cambscommunityservices.nhs.uk/what-we-do/children-young-people-health-services-cambridgeshire/specialist-services/childrens-speech-and-language-therapy>

### Specialist Teacher

Provide advice and support to settings, schools and families for individual children or groups of children with significant and complex need.

### Educational Psychologist

An Educational Psychologist (EP) assessment will involve the EP meeting, assessing and observing your child to create a detailed profile of your child. They will offer advice and recommendations to best meet the needs of your child.

### Community Paediatrics

Neurodevelopment referrals for suspected ADHD and ASD are made through Community Paediatrics.

<https://www.cambscommunityservices.nhs.uk/Cambs-Community-Paediatrics>

### Targeted Support (formally Early Help)

A child may be referred through Targeted Support if they have difficulties with accessing school or they are struggling at home.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/parenting-and-family-support/providing-children-and-family-services-how-we-work/early-help-assessments>

### Further information

<https://www.cambridgeshire.gov.uk/residents/children-and-families/local-offer/local-offer-identifying-special-educational-needs-and-disabilities-0-25/send-service-0-25>

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