

PHASE	ALL PUPILS	DISADVANTAGED	NOT DISADVANTAGED	EHCP	SEND SUPPORT	NOT SEND	EAL	Not EAL	CIC	NON CIC	Boys	Girls
Year R	27	7	20	1	3	24	8	19	0	27	9	18
Year 1	27	11	16	1	5	21	10	17	0	27	15	12
Year 2	28	10	18	0	5	23	15	13	0	28	15	13
Year 3	22	4	18	0	2	20	16	6	0	22	10	12
Year 4	23	9	14	1	4	19	9	14	1	22	11	12
Year 5	27	7	20	1	4	23	17	10	0	27	17	10
Year 6	24	13	11	1	6	18	5	19	1	23	14	10

END OF KEY STAGE 2 (Y6)

SUBJECT	ALL PUPILS		PUPIL PREMIUM		NOT PUPIL		EHCP		SEND SUPPORT		NOT SEND		EAL		Not EAL		CIC		NON CIC		Boys		Girls	
	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth
Reading	83.0%	25.0%	76.9%	7.6%	90.9%	36.4%	100.0%	0.0%	50.0%	16.7%	94.4%	27.8%	80.0%	40.0%	84.2%	21.1%	100.0%	0.0%	79.2%	25.0%	64.3%	14.3%	80.0%	30.0%
Writing (TA)	75.0%	12.5%	69.2%	0.0%	81.8%	27.3%	100.0%	100.0%	33.3%	0.0%	88.9%	16.7%	80.0%	20.0%	73.7%	10.5%	0.0%	0.0%	78.3%	13.0%	71.4%	7.1%	80.0%	20.0%
GPS	66.0%	15.0%	61.5%	7.6%	63.6%	18.2%	100.0%	0.0%	16.7%	0.0%	83.3%	22.2%	60.0%	20.0%	68.4%	15.8%	100.0%	0.0%	62.5%	16.7%	64.3%	7.1%	70.0%	30.0%
Mathematics	65.0%	20.0%	46.2%	15.0%	72.7%	27.3%	100.0%	0.0%	33.3%	0.0%	77.8%	27.8%	60.0%	20.0%	63.2%	21.1%	0.0%	0.0%	66.7%	20.8%	85.7%	28.6%	80.0%	20.0%
RWM	58.3%	8.3%	46.2%	0.0%	72.7%	18.2%	100.0%	0.0%	16.7%	0.0%	72.2%	11.1%	60.0%	20.0%	57.9%	5.3%	0.0%	0.0%	60.9%	8.7%	64.3%	0.0%	70.0%	20.0%

END OF KEY STAGE 1 (Y2)

SUBJECT	ALL PUPILS		PUPIL PREMIUM		NOT PUPIL		EHCP		SEND SUPPORT		NOT SEND		EAL		Not EAL		CIC		NON CIC		Boys		Girls	
	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth
Reading	57% (16)	21% (6)	50% (5)	10% (2)	39% (11)	10% (1)	N/A	N/A	40% (2)	0%	50% (14)	21% (6)	47% (7)	27% (4)	62% (8)	13% (2)			57%	21%	53% (8)	7% (1)	54% (7)	38% (5)
Writing (TA)	46% (13)	7% (2)	40% (4)	0%	50% (9)	11% (2)	N/A	N/A	0%	0%	57% (13)	9% (2)	47% (7)	7% (1)	46% (6)	8% (1)			46%	7%	40% (6)	0%	54% (7)	15%
Mathematics	50% (14)	28% (8)	50% (5)	20% (2)	50% (9)	33% (6)	N/A	N/A	80% (4)	0%	36% (10)	28% (8)	47% (7)	27% (4)	47% (7)	27% (4)			50%	28%	47% (7)	20% (3)	38% (5)	38% (5)

EYFS

% Good level of development	ALL PUPILS	PUPIL PREMIUM	NON PUPIL PREMIUM	EHCP	SEND SUPPORT	NOT SEND	EAL		Not EAL		CIC		NON CIC		Boys		Girls	
		66.6% (18/27)	33.3% (1/3)	75%	0%	0%	75%	44%							40%		82%	

YEAR 1 PHONICS SCREENING

% Met the standard	ALL PUPILS	PUPIL PREMIUM	NON PUPIL PREMIUM	EHCP	SEND SUPPORT	NOT SEND	EAL		Not EAL		CIC		NON CIC		Boys		Girls	
		74% (20)	69% (7)	81% (13)	20% (1)	0 (0)	95% (19)	55% (5)		83% (15)		N/A		74% (20)		66% (10)		83% (10)

YEAR 2 PHONICS SCREENING

% Met the standard	ALL PUPILS	PUPIL PREMIUM	NON PUPIL PREMIUM	EHCP	SEND SUPPORT	NOT SEND	EAL		Not EAL		CIC		NON CIC		Boys		Girls	
		20% (5)	0%	20% (1)	N/A	0 (0)	66% (1)	25% (1)		0%		N/A	N/A	20% (1)		0% (0)		100% (1)

